



SDGI GLOBAL UNIVERSITY
GHAZIABAD

SCHOOL OF LAW AND LEGAL STUDIES

Scheme of Studies and Evaluation along with Syllabus

B.A. LL.B. (Hons.)

Batch 2025 – 30

A.Y. 2025 – 26

Semester I

SDGI GLOBAL UNIVERSITY, GHAZIABAD
SCHOOL OF LAW AND LEGAL STUDIES

Program Curriculum

B.A. LL.B. (Hons.)

Batch 2025-2030

(Effective from A.Y. 2025-26)

Introductions:

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 5 years, consisting of 10 semesters of study. This degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

Program Educational Objectives (PEOs)

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.
PEO5	Graduates will be able to combine legal knowledge with insights from social sciences to address legal, social, and policy-related issues in an informed and ethical manner.

Program Specific Objectives (PSOs)

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional law practice.
PSO3	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO4	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PSO5	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving

	of complex legal matters in a socio-political context with relevance to rural/urban areas.
PSO6	Apply understanding of political, social, and economic contexts along with legal principles to analyse issues, frame solutions, and contribute to policy and justice initiatives.

Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyze legal provisions and draft effective applications related to the cause of clients, including writs, complaints, notices, orders, etc.
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

Credit System- Credit requirement for the award of B.A. LL.B. (Hons.): 208

Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	600	-	600
IV	24	600	-	600
V	24	600	-	600
VI	24	600	-	600
VII	24	500	100	600

VIII	24	500	100	600
IX	24	500	100	600
X	16	200	200	400
GRAND TOTAL	232	5300	500	5800

Course Status system: Every course will be coded as follows:

ABBREVIATIONS	SUBJECT CATEGORY/STATUS
CC (Core/Major)	Compulsory Course (Core/Major)
CEC(Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
HC	Honors Course
SEC	Skill Enhancement Courses
VAC	Value-Added Courses
Dissertation	Dissertation
Project	Project
Internship	Internship



SDGI GLOBAL UNIVERSITY, GHAZIABAD (SGU)
SCHOOL OF LAW AND LEGAL STUDIES

Scheme of Studies and Evaluation

UG Programme: B.A.LL.B.(H)

Semester: I

Batch: 2025-30 (A.Y. 2025-26)

S. No.	Subject Code	Status	Subject Name	Study Scheme Lec/ Week			Hours	Credits	Marks in Evaluation Scheme						Passing Marks	Total Marks
				L	T	P			Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE)				
									Th	Pr	Total	Th	Pr	Total		
1	B050225101	LDC	Political Science I (Political Theory)	4	1	0	5	4	50	-	50	50	-	50	40	100
2	B050225102	LDC	Sociology I (Basic Concepts and Perspectives)	4	1	0	5	4	50	-	50	50	-	50	40	100
3	B050225103	LDC	History I (Society and Polity in Ancient India)	4	1	0	5	4	50	-	50	50	-	50	40	100
4	B05SE2501	SEC	English I (General English)	4	1	0	5	4	50	-	50	50	-	50	40	100
5	B05CC2504	CC	Law of Torts including MV Act and Consumer Protection Act	4	1	0	5	4	50	-	50	50	-	50	40	100
6	B05CC2502	CC	Law of Contract – I	4	1	0	5	4	50	-	50	50	-	50	40	100
Total				24	6	0	30	24	300	-	300	300	-	300	240	600

DETAILED 1ST SEMESTER CURRICULUM CONTENTS

Undergraduate Degree in LAW

PROGRAM: B.A.LL.B. (HONS.)

SDGI GLOBAL UNIVERSITY, GHAZIABAD
SCHOOL OF LAW AND LEGAL STUDIES
B.A. LL.B. (Hons.)
SEMESTER – I
SYLLABUS

POLITICAL SCIENCE I
(POLITICAL THEORY)

School Name- School of Law and Legal Studies			
Program- B.A.LL.B.(HONS.)			Semester I
Course Name- POLITICAL SCIENCE – I (POLITICAL THEORY)			
A.Y. 2025-26	Course Code- B050225101	Batch – 2025-2030	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks-100 (MM)

Course Description

Political Theory is the foundational pillar of political science, offering students a deep and analytical understanding of key concepts, ideas, and debates that shape political life. This course introduces students to classical and contemporary theories of politics, including the nature and scope of political theory, the concept of the state, sovereignty, rights, liberty, equality, and justice. It also explores the interrelationships of political science with disciplines such as law and sociology. By studying various theories and thinkers, students will develop critical thinking skills and a broader perspective on the functioning and organisation of political systems.

UNIT	TOPICS	TEACHING HOURS/LECTURE
I	<p style="text-align: center;">Introduction</p> <ol style="list-style-type: none"> 1. Introduction to Political Theory 2. Nature and Scope 3. Significance of Political Theory 4. Relation of Political Science with Law and Sociology 	15 HRS

II	The State 1. Definition and Elements of State 2. State, Nation, and Nationality – Distinctions 3. Theories of Origin of State – Divine and Force 4. Social Contract and Evolutionary Theories	15 HRS
III	Sovereignty 1. Meaning, Characteristics and Types 2. Austin’s Theory of Sovereignty 3. Pluralist Concept of Sovereignty 4. Distinction between Sovereignty and Authority	15 HRS
IV	Important Political Concepts 1. Rights and Duties – Relationship between Rights and Duties 2. Concept of Liberty and Equality 3. Relationship between Liberty and Equality 4. Concept of Justice	15 HRS

Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the basic concepts, scope, significance and relation of political theory with law and sociology.
CO2	Understanding the concept and the theories of origin of state and distinguish between state, nation and nationality.
CO3	Evaluate the concept of sovereignty, its types, and theories such as Austinian and Pluralistic theories.
CO4	Understand the meaning and concept of rights, duties, liberty, equality and justice and their relationship with each other.

Textbooks

- | | | |
|---------------------------------------|---|-------------------------------------|
| 1. Mahajan, V.D. | - | Political Theory |
| 2. Aggarwal, R.C. | - | Rajneeti Vigyan Ke Siddhant (Hindi) |
| 3. Gauba, O.P. | - | An Introduction to Political Theory |
| 4. Ashirvatham, Eddy and Mishra, K.K. | - | Political Theory |
| 5. Johari, J.C. | - | Contemporary Political Theory |

Reference Books

1. Laski, Harold. J. - A Grammar of Politics
2. Heywood, Andrew - Political Theory

SOCIOLOGY I
(BASIC CONCEPTS AND PERSPECTIVES)

School Name- School of Law and Legal Studies			
Program – B.A.LL.B.(HONS.)			Semester I
Course Name- SOCIOLOGY I (BASIC CONCEPTS AND PERSPECTIVES)			
A.Y. 2025-2026	Course Code- B050225102	Batch- 2025-2030	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks- 100 (MM)

Course Description

The course "Introduction to Sociology" provides a foundational understanding of the nature of human society and social behaviour. It explores the relationship between individuals and society, examining key sociological concepts such as social groups, social processes, stratification, development, and social mobility. The course emphasises the scientific study of society and its interconnectedness with other social sciences, including law. Special attention is given to the dynamics of development, globalisation, and the role of social change in contemporary contexts. This equips students to better understand and critically analyse social realities in both theoretical and practical dimensions.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<ol style="list-style-type: none"> 1. Sociology: Meaning, Scope, and Significance. 2. Sociology as Science and its relationship with other social sciences, such as History, Economics, Politics, Psychology, Anthropology, Social work, and Law 3. Society: Society as a system of relationships; Definition, Meaning, Characteristics, and types 4. Population and Society- Introduction, theories, migration, and policies. 	15 HRS

II	<ol style="list-style-type: none"> 1. Social Groups-Meaning and types: Primary and Secondary groups, ingroups and out-groups, reference groups. 2. Social Processes-Meaning and Definition 3. Types of Social Processes: Cooperation, Conflict, Competition, and Accommodation 	15 HRS
III	<ol style="list-style-type: none"> 1. Concepts and meaning of stratification 2. Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory 3. Social stratification of occupation and class, gender and stratification, ethnicity and race 4. Social mobility- open and closed systems, types of mobility, sources and causes of mobility 	15 HRS
IV	<ol style="list-style-type: none"> 1. Perspectives on Development 2. State and Market: Institutions and Ideologies <ol style="list-style-type: none"> a. Planned Development and Society b. Globalisation and Liberalization 3. The Micro-Politics of Development: <ol style="list-style-type: none"> a. Transforming Communities: Maps and Models b. Knowledge and Power in Development 4. Re-inventing Development: Subaltern Movements 	15 HRS

Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the meaning, scope, and significance of sociology as a discipline.
CO2	Examine the scientific nature of sociology and its interdisciplinary connections with law, economics, history, etc.
CO3	Describe society as a system of relationships and analyze its types and characteristics.
CO4	Understand demographic concepts such as migration and population theories and their social implications.
CO5	Identify and differentiate various social groups and types of social processes.
CO6	Analyze the forms of social stratification based on class, gender, race, and ethnicity.

Suggested Readings

Textbooks:

1. Giddens, Anthony. - Sociology
2. Bhushan, Vidya and Sachdev, D.R. - An Introduction to Sociology
3. Oommen, T. K. and Venugopal, C.N. - Sociology
4. Coser, Lewis. A. - Master of Sociological Thought
5. Johnson, Harry. M. - Sociology: A Systematic Introduction.
6. Shankar Rao, C. N. - Principles of Sociology with an Introduction to Social

HISTORY- I
(SOCIETY AND POLITY IN ANCIENT INDIA)

School Name- School of Law and Legal Studies			
Program- B.A.LL.B. (HONS.)			Semester- I
Course Name- HISTORY I (SOCIETY AND POLITY ANCIENT INDIA)			
A.Y. 2025-26	Course Code: B050225103	Batch 2025-30	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks- 100 (MM)

Course Description

This course explores the evolution of Indian society, polity, economy, and legal institutions before 600 CE. It provides students with historical insights into how law, governance, and society developed in ancient India, laying the foundation for the Indian legal and constitutional system. The course covers the early Vedic and post-Vedic periods, the Mauryan and Gupta empires, social hierarchies, economic systems, and ancient legal traditions such as Dharma Shastra and Smritis.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	History of India before 600 CE 1. History– Meaning and Methodology 2. Relationship between History and Law 3. Sources of History	15 HRS
II	Polity in Ancient India 1. Tribal Assemblies– Vidhata, Sabha, and Samiti. 2. Later Vedic Developments–Kingship and Officials 3. Mauryan Polity– State and Government 4. Gupta Polity– State and Government.	15 HRS

III	Social and Economic Structure in Ancient India 1. The Varna System, Gotra and Pravara 2. Vedic Society and Later Vedic Society 3. Economy and Trade in Ancient India 4. Trading Guilds and Urban Centers.	15HRS
IV	Legal Institutions in Ancient India 1. Dharma Shastra and Manu- Smriti, Brihaspati and Yajnavalkya 2. Law and Custom 3. Types of courts	15HRS

Course Outcomes

S. No.	Course Outcome (CO)
CO1	Understand the meaning, purpose, and methodology of historical inquiry in relation to legal studies.
CO2	Understand the political structure of states in the Ancient India.
CO3	Analyse the social and economic structure of the society in the Ancient India.
CO4	Trace the structure of legal institutions in the Ancient India.

Textbooks

1. Sreenivasa Murthy, H.V. - History of India (Part I)
2. Smith, Vincent Ed. and Spear, Perceival (eds.) - The Oxford History of India
3. Majumdar, R. C. and Dasgupta, K. K (eds.) - A Comprehensive History of India Vol. III

Reference Books

1. Habib, Irfan. - A People's History of India
2. Kosambi, D. D. - An Introduction to the Study of Indian History
3. Kulke, H. (ed.) - The State in India (1000-1700)

ENGLISH – I
(GENERAL ENGLISH)

School Name- School of Law and Legal Studies			
Program- B.A.LL.B.(HONS.)			Semester- I
Course Name – ENGLISH – I (GENERAL ENGLISH)			
A.Y. 2025-2026	Course Code B05SE2501	Batch 2025-30	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course – Theory			Total Marks- 100 (MM)

Course Description

This course is designed to provide a strong foundation in English grammar and legal communication for law students. It focuses on improving language accuracy, clarity, and expression—essential tools for effective communication in both academic and professional legal settings. Covering everything from grammar fundamentals to legal vocabulary, maxims, and written communication skills, the course prepares students for drafting legal documents, understanding court language, and engaging in legal discourse with precision and professionalism.

UNIT	TOPICS	TEACHING HOURS/ (LECTURE)
I	1. Sentences-Parts and types 2. Parts of Speech 3. Articles 4. Prepositions 5. Finite-Nonfinite verbs 6. Transitive-Intransitive verbs 7. Verbs of being and doing, strong and weak verbs	15 HRS
II	1. Present 2. Past 3. Future 4. Subject Verb agreement 5. One Word 6. Substitution	15 HRS

	7. Homonyms 8. Synonyms 9. Antonyms	
III	1. Legal words/Phrases– ab initio, alibi, plaint, plaintiff, defendant, amicus curiae, ex-parte, suomoto, bonafide, doli-incapax, Indegent, dismiss in default, caveat emptor, ex-post-facto, compos mentis, ex gratia, ejusdem generis, ad valorem 2. Legal Maxims–audi alteram partem, actus non facit reum nisi mens sit rea, bonafide non patitur ut bis idem exigatur, damnum sine injuria esse potest commodum, exinjuria suo memo habere debet delegatus non potest delegare, ex turpi causa non oritur actio de minimis non curat lex, dolo malo pactum se non servaturum, actio personalis moritur cum persona.	15 HRS
IV	1. Paragraph/Passagewriting 2. Composition on Legal Topics 3. Letter /Application writing.	15 HRS

Course Outcomes

S.No.	Course Outcomes (CO)
CO1	Identify and apply basic grammatical structures including parts of speech, articles, prepositions, and verb forms in written and spoken English.
CO2	Demonstrate accurate usage of tenses and subject-verb agreement, and improve vocabulary through synonyms, antonyms, homonyms, and one-word substitutions.
CO3	Understand and apply key legal words, phrases, and Latin maxims relevant to legal studies and practice.
CO4	Develop the ability to write structured paragraphs, legal compositions, and formal letters/applications.
CO5	Enhance overall English proficiency and communication skills tailored to the needs of legal education and practice.

Suggested Readings

Textbooks

1. Prashad, Dr. Anirudha - Legal Language
2. Wren and Martin - High School English Grammar and Composition

Reference Books

1. Singh, U.S. - Handbook on Pre-Law (I Year)
2. Narayan Swami, K.R. - A teacher's Grammar of English
3. Collin, P.H. - Law Dictionary

LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT

School Name- School of Law and Legal Studies			
Program – B.A.LL.B.(HONS.)			Semester I
Course Name- LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT			
A.Y. 2025-26	Course Code B05CC2504	Batch- 2025-30	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks- 100 (MM)

Course Description

This course introduces the foundational principles of tort law, a branch of civil law dealing with wrongs and remedies. It explores the evolution of torts in England and India, essential elements of tortious liability, defences, and the capacity of parties. The course further delves into specific torts against persons and property, concepts like vicarious and strict liability, and emerging areas like cyber torts. Additionally, it includes a detailed study of the Consumer Protection Act, 1986 and the Motor Vehicle Act, 1988, emphasising consumer rights, remedies, and insurer liability. This comprehensive course aims to equip students with both theoretical knowledge and practical understanding essential for legal practice and public justice.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;">Introduction, Principles, Justification in Torts and Capacity</p> <p>1. Principles of Tort</p> <p style="margin-left: 20px;">a. Definition of Tort</p> <p style="margin-left: 20px;">b. Development of Tort actions in England and India–Tort distinguished from Contract and Crime.</p> <p style="margin-left: 20px;">c. Constituents of Tort- wrongful act (malfeasance, misfeasance, non-feasance), Damage (damnum sine injuria and injuria sine damnum), Remedy (ubi jus ibi remedium)</p> <p style="margin-left: 20px;">d. Mental element in Tort-Malice in Law and Malice in Fact.</p> <p>2. Justifications in Tort–General Defences</p> <p style="margin-left: 20px;">a. volenti-non fit-injuria</p> <p style="margin-left: 20px;">b. Necessity</p> <p style="margin-left: 20px;">c. Plaintiff’s default</p>	15 HRS

	<ul style="list-style-type: none"> d. Act of God e. Inevitable Accident f. Private Defence g. Mistake h. Statutory Authority i. Doctrine of Sovereign Immunity and its relevance in India <p>3. Capacity– to sue and to be sued Minor, Judicial and Quasi-Judicial acts, Parental and Quasi Parental Authority, Independent and Joint Tort Feasors.</p>	
II	<p style="text-align: center;">Specific Wrongs and Liability</p> <p>1. Specific Wrongs</p> <ul style="list-style-type: none"> a. Torts relating to Person– Assault, Battery, False Imprisonment, Malicious Prosecution b. Torts relating to Property–Trespass, Nuisance c. Defamation d. Negligence, Contributory Negligence, res ipsa loquitor, Nervous Shock <p>2. Liability</p> <ul style="list-style-type: none"> a. Vicarious Liability b. Strict Liability c. Trend towards Absolute Liability 	15 HRS
III	<p style="text-align: center;">Remoteness of Damages, Tort to Incorporeal Property and Cyber Tort</p> <p>1. Remoteness of damages</p> <ul style="list-style-type: none"> a. The test of reasonable foresight b. The test of directness <p>2. Remedies</p> <ul style="list-style-type: none"> a. Judicial b. Extrajudicial remedies <p>3. Torts to Incorporeal Personal Property- Torts affecting Contractual and Business Relations- Trade mark, Trade name, Patent right, Copyright, Passing Off</p> <p>4. Cyber Tort-Privacy (cyber stalking), Defamation, Conspiracy, Cybersquatting.</p>	15 HRS
IV	<p style="text-align: center;">Consumer Protection Act and Motor Vehicles Act</p> <p>1. Consumer Protection Act, 1986 and Consumer Protection Act, 2019</p> <ul style="list-style-type: none"> a. Object and Definitions b. Forums and Courts c. Unfair Trade Practices, Defects in Goods d. Deficiency in Service- medical, lawyering, electricity, housing, postal services. 	15 HRS

	e . Appeal and Administrative f. Enforcement of Consumer Rights 2. Motor Vehicles Act, 1988 a. Salient Features of Motor Vehicles Act 1988 b. Compulsory Insurance b) c) Insurer's liability for third party risk.	
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Course Outcomes

S. No.	Course Outcome (CO)
CO1	Understand the definition, scope, and historical development of tort law in England and India.
CO2	Distinguish tort from contract and crime and identify the constituents of a tort including malfeasance, damage, and remedy.
CO3	Evaluate the mental element in torts such as legal and factual malice.
CO4	Identify and explain general defenses in tort law and analyse who can be sued in tort law
CO5	Understand the basics of Consumer Protection Act and Motor Vehicles Act and their salient features.

Suggested Readings

Textbooks:

1. Gandhi, B.M. Consumer Protection - Law of Torts with Law of Statutory Compensation and
2. Lal, Ratan and Lal, Dhiraj - The Law of Torts
3. Bangia, R.K. - Law of Torts
4. Pillai, P.S.A. - Law of Tort
5. Singh, S.P. Reference Books: - Law of Tort

Reference Books:

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond - Torts

Reference Books:

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort

LAW OF CONTRACT – I

School Name- School of Law and Legal Studies			
Program- B.A.LL.B. (HONS.)			Semester I
Course Name – LAW OF CONTRACT – I			
A.Y. 2025-26	Course Code B05CC2502	Batch 2025-30	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks- 100 (MM)

Course Description

This course provides an in-depth understanding of the foundational principles of the Indian Law of Contract, essential for both civil and commercial legal frameworks. It focuses on general principles, including the nature and formation of contracts, essentials like proposal, acceptance, and consideration, as well as issues of consent, capacity, and legality. The course also covers performance, discharge, and remedies for breach, as well as quasi-contracts and standard-form contracts. An additional component includes the Specific Relief Act, offering insight into specific performance, injunctions, and declaratory orders. Students will gain practical and analytical skills to interpret contractual relationships and their enforcement in real-world legal contexts.

UNIT	TOPICS	TEACHING HOURS/(LEC TURE)
I	General Principles of Law of Contract 1. Nature of Contractual Obligation 2. Formation of an agreement i. Proposal – Definition, Kinds, Requisites of Proposal, Communication of Proposal, Revocation and Termination of Proposal, Invitation to proposal and tenders. ii. Acceptance – Definition, Modes, Requisites of Acceptance, Communication and Revocation of Acceptance iii. Consideration – Definition and Nature of Consideration, Essentials of valid consideration, Doctrine of Privity of Contract, Exception of Consideration	15 HRS
II	Validity of Contract 1. Capacity to Contract i. Minor – Who is Minor and Nature of Minor’s agreement	15 HRS

	<p>Doctrine of Restitution Estoppel, Agreement for necessities.</p> <p>ii. Person of Unsound Mind Persons deprived of the capacity to contract.</p> <p>2. Free consent</p> <p>a. Coercion, undue influence, fraud, misrepresentation and mistake.</p> <p>3. Legality of object</p> <p>a. Unlawful consideration and object</p> <p>4. Void Agreement</p> <p>a. Agreement without consideration, Agreement in restraint of marriage, Agreement in restraint of Trade and Legal proceeding, Uncertain and Ambiguous agreement, Wager agreement</p> <p>5. Contingent Contract</p>	
III	<p style="text-align: center;">Discharge of Contract and Quasi Contract</p> <p>1. Discharge by performance</p> <p>2. Discharge by Breach</p> <p>3. Discharge by Impossibility of Performance – Theories of Frustration</p> <p>4. Discharge by Agreement – Novation, Recession and Alteration</p> <p>5. Quasi Contract</p> <p>6. Remedies – Kinds, Remoteness of damages, Obligation of Mitigation of damage, Penalty,</p> <p>7. quantum meruit</p>	15 HRS
IV	<p style="text-align: center;">Standard Form of Contract and Special Relief Act</p> <p>1. Standard Form of contract – Nature, Advantage, Principles of Protection against possible exploitation, Judicial approach</p> <p>2. Contract through Internet – Electronic document, digital certificates as entry pass, time and place of contract, click wrap contract, shrink wrap contract</p> <p>3. Specific Relief Act – Specific performance of Contract, Contract that can be specifically enforced, Person against whom</p>	15 HRS

Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the concept and nature of contractual obligations and elements of a valid contract and identify illegal, void and contingent agreements.
CO2	Analyse the legal rules related to proposals, acceptances, and consideration including their revocation and exceptions, and examine the role of free consent and factors that vitiate consent like coercion, fraud, and misrepresentation.
CO3	Explain the legal capacity to contract, especially concerning minors, unsound mind, and incapacitated persons.
CO4	Understand the nature and principles of standard forms of contract and electronic contracts and their

	legal validity.
CO5	Analyse the Specific Relief Act and understand how one can be compelled to specifically perform a contract.

Suggested Books

Textbooks

1. Law of Contract and Specific Relief, Avtar Singh, Eastern Book Company
2. Contract I, RK Bangia, Allahabad Law Agency
3. Mulla on Indian Contract Act, Anirudh Wadhwa, LexisNexis
4. Contract- I And Specific Relief Act, Kailash Rai, Central Law Publication
5. Equity, Trust and Specific Relief, BM Gandhi, EBC Publishing Pvt. Ltd.
6. Bare Act – Indian Contract Act, 1872
7. Bare Act – Specific Relief Act, 1963

Reference Books

1. Anson's Law of Contract, R. Beatson, Oxford University Press
2. Law of Contract, Cheshire and Fiffot, Oxford University Press