

**SDGI GLOBAL UNIVERSITY**  
**GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**

**Programme Curriculum**

**And**

**Syllabus of**

**B.B.A. LL.B. (Hons.)**

**Batch 2025 – 30**

**A.Y. 2025 – 26**

**Semester I**

# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## Program Curriculum

### B.B.A. LL.B. (Hons.)

#### Batch 2025-30

(Effective from A.Y. 2025-26)

#### Introductions:

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 5 years, consisting of 10 semesters of study. This Bachelor's degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

#### Program Educational Objectives (PEOs)

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.
PEO5	Graduates will be able to combine legal knowledge with business skills to address corporate, commercial, and entrepreneurial issues effectively and ethically.

#### Program Specific Objectives (PSOs)

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional law practice.
PSO3	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO4	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PSO5	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.
PSO6	Graduates will be able to combine legal knowledge with insights from social sciences to address legal, social, and policy-related issues in an informed and ethical manner.

PSO7	Apply principles of business management along with legal frameworks to resolve business disputes, ensure compliance, and support sound decision-making in organisations.
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### Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyze legal provisions and draft effective applications related to the cause of clients, including writs, plaints, notices, orders, etc.
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for award of B.B.A. LL.B. (Hons.): 208

### Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	600	-	600
IV	24	600	-	600
V	24	600	-	600
VI	24	600	-	600
VII	24	500	100	600
VIII	24	500	100	600
IX	24	500	100	600
X	16	200	200	400
<b>GRAND TOTAL</b>	<b>232</b>	<b>5300</b>	<b>500</b>	<b>5800</b>

**Course Status system:** Every course will be coded as follows:

<b>ABBREVIATIONS</b>	<b>SUBJECT CATEGORY/STATUS</b>
CC (Core/Major)	Compulsory Course (Core/Major)
CEC (Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
HC	Honors Course
SEC	Skill Enhancement Courses
Dissertation	Dissertation
Project	Project
Internship	Internship



**SDGI GLOBAL UNIVERSITY, GHAZIABAD (SGU)**

**SCHOOL OF LAW AND LEGAL STUDIES**

**Scheme of Studies and Evaluation**

**UG Programme: B.B.A. LL.B. (Hons.)**

**Semester: I**

**Batch: 2025-30 (A.Y. 2025-26)**

S. No	Subject Code	Status	Subject Name	Study Scheme			Hours	Credits	Marks in Evaluation Scheme						Passing Marks	Total Marks
				Lec/ Week					Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE).				
				L	T	P			Th	Pr	Total	Th	Pr	Total		
1	B050125101	LDC	Human Resource Management I (Principles and Practice of Management)	4	0	0	5	4	50	-	50	50	-	50	40	100
2	B050125102	LDC	Marketing Management I (Fundamentals of Marketing)	4	0	0	5	4	50	-	50	50	-	50	40	100
3	B050125103	LDC	Financial Management I (Fundamentals of Financial Management)	4	0	0	5	4	50	-	50	50	-	50	40	100
4	B05SE2501	SEC	English I (General English)	4	0	0	5	4	50	-	50	50	-	50	40	100
5	B05CC2504	CC	Law of Torts including MV Act and Consumer Protection Act	4	0	0	5	4	50	-	50	50	-	50	40	100
6	B05CC2502	CC	Law of Contract – I	4	0	0	5	4	50	-	50	50	-	50	40	100
<b>Total</b>				<b>24</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>

# **DETAILED 1<sup>ST</sup> SEMESTER CURRICULUM CONTENTS**

**Undergraduate Degree in LAW**

**PROGRAM: B.B.A.LL.B. (HONS.)**

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**  
**B.B.A. LL.B. (Hons.)**  
**SEMESTER – I**  
**SYLLABUS**

**HUMAN RESOURCE MANAGEMENT I**  
**(PRINCIPLES AND PRACTICE OF MANAGEMENT)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.B.A.LL.B. (HONS.)</b>			<b>Semester I</b>
<b>Course Name- HUMAN RESOURCE MANAGEMENT I (PRINCIPLES AND PRACTICE OF MANAGEMENT)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code-B050125101</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course introduces the fundamental principles and practices of management essential to effective human resource management. It covers the evolution of management thought, core functions like planning, organising, directing, and controlling, along with managerial roles, ethics, communication, and leadership. Emphasis is placed on developing a foundational understanding of organisational structures, motivational theories, and coordination techniques, preparing students for leadership and administrative responsibilities.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
I	1. Definition, Functions, Process, Scope and Significance of Management 2. Managerial Roles, Managerial Skills and Activities 3. Difference between Management and Administration 4. Significance of Values and Ethics in Management.	15 HRS
II	1. Evolution of Management Thoughts 2. Approaches of Management 3. Early Evolution of Management 4. Different Schools of Management Thoughts 5. Planning and Organizing: Nature, Scope, Objectives and	15 HRS

	Significance of Planning. 6. Elements and Steps of Control, Line and staff Relationship, Authority, Delegation and Decentralization, Span of Control, Organization Structures, Formal and Informal Organizations, Staffing.	
III	1. Directing: Effective Directing, Supervision and Motivation. 2. Different theories of Motivation – Maslow, Herzberg, McClelland, Vroom, Porter and Lawler 3. Job Satisfaction and Concept of Leadership – Theories and Styles, Traits of a Leader 4. Communication Process, Channels, Barriers of Effective Communication.	15 HRS
IV	1. Controlling and Coordinating - Elements of Managerial Control, Management Control Techniques, Control Process. 2. Coordination- Concept, Importance, Principles and Techniques of Coordination.	15 HRS

### Course Outcomes

S. No.	Course Outcome
CO1	Understand and explain the basic concepts, functions, and scope of management, and differentiate between management and administration.
CO2	Analyse the evolution of management thought and apply various theoretical approaches to current organizational contexts and apply the principles of planning, organizing, and staffing to real-life business scenarios.
CO3	Demonstrate understanding of directing and motivational techniques, including major motivation and leadership theories and enable them to Evaluate communication processes and barriers which shall also help to understand the basic concept of leadership.
CO4	Apply appropriate controlling and coordination techniques and understand the role of control in organizational success.

### Suggested Readings

#### Textbooks

1. Prasad, L. M. - Principles and Practices of Management
2. Terry and Franklin - Principles of Management

3. Koontz, H O' Donnel, C. Management - A Book of Reading

**Reference Books**

1. Drucker, F. Peter - The Practice of Management
2. Stoner - Principles of Management.
3. Newman William, H. Wassen, - The Process of Management

**MARKETING MANAGEMENT I**  
**(FUNDAMENTALS OF MARKETING)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- I</b>
<b>Course Name- MARKETING MANAGEMENT I (FUNDAMENTALS OF MARKETING)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B050125102</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course provides foundational knowledge of marketing principles and practices, focusing on key concepts such as market segmentation, targeting, and positioning (STP), marketing mix, branding, and customer value. It examines the product lifecycle, branding strategies, pricing models, channel design, and promotional tools. The course equips students with a strategic perspective on building and managing marketing programs that respond effectively to market dynamics and consumer behaviour.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;"><b>Introduction to Marketing and Market Segmentation</b></p> <ol style="list-style-type: none"> <li>1. Nature, Meaning, Scope, Concepts, Orientation towards Market, Marketing mix, Customer's value and satisfaction – Concepts and delivery.</li> <li>2. Marketing environment: Needs, Trends in macro environment forces.</li> <li>3. STP Strategies – Segmentation, Concept and Process, Segmenting Consumer Markets.</li> <li>4. Targeting – Concept and Process, Positioning and Repositioning.</li> </ol>	15 HRS
II	<p style="text-align: center;"><b>Concepts of Product and Branding</b></p> <ol style="list-style-type: none"> <li>1. Product: Concepts, Product Level Hierarchy, Classification of Products, Product Mix, Product Line, Product Life Cycle,</li> <li>2. Product Positioning. Brand: Concept, Challenges, Brand Equity, Brand Repositioning.</li> </ol>	15 HRS
III	<p style="text-align: center;"><b>Distribution and Pricing, Marketing Channels</b></p> <ol style="list-style-type: none"> <li>1. Nature of Marketing Channels, Channel functions and flows</li> <li>2. Channel Design and Management Channel Dynamics.</li> </ol>	15HRS

	3. Pricing: Objectives, Factors influencing pricing 4. Basic methods of pricing and pricing strategies.	
IV	<p style="text-align: center;"><b>Promotion and Marketing Program</b></p> 1. Promotion: Promotional Mix. 2. Managing Advertisement – Objectives, Budget, Message. 3. Media planning and Sales Promotion Tools.	15HRS

### Course Outcomes

S.No.	Course Outcomes (CO)
CO1	Understand the core concepts and scope of marketing, including market orientation, customer satisfaction, and marketing environment trends and also enable them to apply segmentation, targeting, and positioning (STP) strategies for consumer market analysis and brand positioning.
CO2	Demonstrate knowledge of product management, including product classification, product mix and product lifecycle which also clears the understanding of brand concept and challenges.
CO3	Analyse distribution channel structures and pricing strategies, including channel functions, pricing objectives, and influencing factors.
CO4	Evaluate and design promotional strategies, including advertising, media planning, and sales promotion tools within a comprehensive marketing program.

### Suggested Readings

#### Textbook

1. Rusenberg, L.J. - Marketing Management
2. Philip, Kotler - Principle of Marketing, 13 Edition, Pearson Education
3. Sherlekar, S. A. - Marketing Management

#### Reference Books

1. Stanton, W. J. - Marketing Management Nama Kumari, S.
2. Cunduff, Still and Cundiff, Goiani - Fundamentals of Marketing
3. Saxena, Rajan - Marketing Management, Tata McGraw-Hill
4. Kumar, R. and Goel - Marketing Management (UDH Publishers, Edition)

**FINANCIAL MANAGEMENT I**  
**(FUNDAMENTALS OF FINANCIAL MANAGEMENT)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name- FINANCIAL MANAGEMENT I (FUNDAMENTALS OF FINANCIALMANAGEMENT)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code B050125103</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course introduces the fundamental principles and practices of financial management. It focuses on understanding financial statements, the objectives and functions of financial management, and the concepts of time value of money. Students learn about capital structure theories, cost of capital, and leverage analysis, equipping them with analytical tools for sound financial decision-making. The course lays the groundwork for advanced studies in corporate finance and investment analysis.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;"><b>Introduction to Financial Statements and Accounts</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Accounts and Accounting: Types of Accounts, Golden Rules of Accounting.</li> <li>2. Financial Statements: Types (Balance sheet and Income Statements), Interpretation of the Financial Statements an Overview.</li> <li>3. Relevance of Accounting and Financial Statements in Financial Management.</li> </ol>	15 HRS
II	<p style="text-align: center;"><b>Introduction to Financial Management</b></p> <ol style="list-style-type: none"> <li>1. Definition, Functions, Objectives and Scope of Financial Management,</li> <li>2. Relationship of Financial Management with other Functional Areas,</li> <li>3. Concept of Time Value of Money: Present Value, Future Value, Present Value of Single Cash Flow, Concept of Annuity and Perpetuity.</li> </ol>	15 HRS
III	<p style="text-align: center;"><b>Capital Structure</b></p> <ol style="list-style-type: none"> <li>1. Definition, Sources of Capital, Determinants of Capital Structure.</li> <li>2. Theories of Capital Structure: Net Income Approach, Net Operating Income Approach, Traditional Approach, M.M.-Model.</li> <li>3. Analysis of Capital Structure: EBIT/EPS and ROI/ROE Analysis.</li> </ol>	15HRS

IV	<b>Cost of Capital</b> 1. Meaning and Significance of Cost of Capital. 2. Cost of Debt, Cost of Equity, Cost of Retained Earnings, Cost of Preference Shares, WACC. 3. Leverage: Meaning and Implications, Types of Leverage: Operating, Financial and Combined Leverage.	15HRS
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#### Course Outcomes (COs)

S.No.	Course Outcomes (CO)
CO1	Understand the basics of accounting and financial statements and interpret financial reports for managerial decision-making.
CO2	Define the scope and objectives of financial management and analyse the time value of money using present and future value concepts.
CO3	Evaluate capital structure theories and apply capital structure analysis tools like EBIT/EPS and ROI/ROE relationships.
CO4	Calculate and interpret the cost of various sources of capital and determine the Weighted Average Cost of Capital (WACC) and analyse different types of leverage—operating, financial, and combined—which clears the understanding of their impact on financial performance.

#### Suggested Readings

##### Textbooks

1. Kishore, Ravi M. - Financial Management - Taxmann Publication
2. Khan, M. Y., Jain, P. K. - Financial Management, Tata McGraw-Hill

##### Reference Books

1. Paramasivan, C. - Financial Management - New Age International
2. Pandey, I. M. - Financial Management - Vikas Publishing
3. Shim Jae, K. - Financial Management - Schaum's Outline Series
4. Maheshwari, S. N., - Financial Management, Principles and Practice,
5. Van Horne, C. Prentice Hall - Fundamentals of Financial Management

**ENGLISH I**  
**(GENERAL ENGLISH)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- I</b>
<b>Course Name- ENGLISH I (GENERAL ENGLISH)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B050125102</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

This course is designed to build a strong foundation in English grammar, vocabulary, and legal language usage for students of law and related disciplines. It covers key grammatical structures such as parts of speech, sentence formation, tenses, and verb usage, while also emphasising vocabulary development through synonyms, antonyms, homonyms, and one-word substitutions. The course introduces essential legal words, phrases, and Latin maxims relevant to the legal profession. It also enhances students' writing skills through paragraph and composition writing on legal topics, as well as formal letter and application writing.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
I	1. Sentences-Parts and types 2. Parts of Speech 3. Articles 4. Prepositions 5. Finite & Non-finite verbs 6. Transitive-Intransitive verbs 7. Verbs of being and doing, strong and weak verbs	15 HRS
II	1. Present 2. Past 3. Future 4. Subject Verb agreement 5. One Word Substitution 6. Homonyms 7. Synonyms 8. Antonyms	15 HRS

III	<ol style="list-style-type: none"> <li>1. <b>Legal words/Phrases</b>– ab initio, alibi, plaint, plaintiff, defendant, amicus curiae, ex-parte, suomoto, bonafide, doli-incapax, Indegent, dismiss in default, caveat emptor, ex-post-facto, compos mentis, ex gratia, ejusdem generis, ad valorem</li> <li>2. <b>Legal Maxims</b>–audi alteram partem, actus non facit reum nisi mens sit rea, bonafide non patitur ut bis idem exigatur, damnum sine injuria esse potest commodum, exinjuria suo memo habere debet delegatus non potest delegare,ex turpi causa, non oritur actio de minimis non curat lex, dolo malo pactum se non servaturum, actio personalis moritur cum persona.</li> </ol>	15HRS
IV	<ol style="list-style-type: none"> <li>1. Paragraph /Passage Writing</li> <li>2. Composition on Legal Topics</li> <li>3. Letter /Application writing.</li> </ol>	15HRS

### Course Outcomes

S.No.	Course Outcomes (CO)
CO1	Identify and apply basic grammatical structures including parts of speech, articles, prepositions, and verb forms in written and spoken English.
CO2	Demonstrate accurate usage of tenses and subject-verb agreement, and improve vocabulary through synonyms, antonyms, homonyms, and one-word substitutions.
CO3	Understand and apply key legal words, phrases, and Latin maxims relevant to legal studies and practice.
CO4	Develop the ability to write structured paragraphs, legal compositions, and formal letters/applications.
CO5	Enhance overall English proficiency and communication skills tailored to the needs of legal education and practice.

### Suggested Readings

#### Textbooks

1. Prashad, Dr. Anirudha - Legal Language
2. Wren and Martin - High School English Grammar and Composition
3. Murphy, Raymond - Murphy's English Grammar (III Edition)

#### Reference Books

1. Singh, U.S. - Handbook on Pre-Law (I Year)
2. Narayan Swami, K.R. - A teacher's Grammar of English
3. Collin, P.H. - Law Dictionary

## LAW OF TORTS INCLUDING MV ACT AND CONSUMER PROTECTION ACT

<b>School Name- School of Law and Legal Studies</b>			
<b>Program – B.B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name- LAW OF TORT INCLUDING MV ACT AND CONSUMER PROTECTION ACT</b>			
<b>A.Y. 2025-26</b>	<b>Course Code B05CC2504</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course introduces the foundational principles of tort law, a branch of civil law dealing with wrongs and remedies. It explores the evolution of torts in England and India, essential elements of tortious liability, defences, and the capacity of parties. The course further explores specific torts against persons and property, concepts such as vicarious and strict liability, and emerging areas like cyber torts. Additionally, it includes a detailed study of the Consumer Protection Act, 1986 and the Motor Vehicle Act, 1988, emphasising consumer rights, remedies, and insurer liability. This comprehensive course aims to equip students with both theoretical knowledge and practical understanding essential for legal practice and public justice.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;"><b>Introduction, Principles, Justification in Torts and Capacity</b></p> <p>1. Principles of Tort</p> <ul style="list-style-type: none"> <li>a) Definition of Tort</li> <li>b) Development of Tort actions in England and India–Tort distinguished from Contract and Crime.</li> <li>c) Constituents of Tort- wrongful act (malfeasance, misfeasance, non-feasance), Damage (damnum sine injuria and injuria sine damnum), Remedy (ubi jus ibi remedium)</li> <li>d) Mental element in Tort-Malice in Law and Malice in Fact.</li> </ul> <p>2. Justifications in Tort–General Defences</p> <ul style="list-style-type: none"> <li>a) volenti-non fit-injuria</li> <li>b) Necessity</li> <li>c) Plaintiff’s default</li> <li>d) Act of God</li> <li>e) Inevitable Accident</li> <li>f) Private Defence</li> </ul>	15 HRS

	<ul style="list-style-type: none"> <li>g) Mistake</li> <li>h) Statutory Authority</li> <li>i) Doctrine of Sovereign Immunity and its relevance in India</li> </ul> <p>3. Capacity– to sue and to be sued Minor, Judicial and Quasi-Judicial acts, Parental and Quasi Parental Authority, Independent and Joint Tort Feasors.</p>	
II	<p style="text-align: center;"><b>Specific Wrongs and Liability</b></p> <p>1. Specific Wrongs:</p> <ul style="list-style-type: none"> <li>a) Torts relating to Person– Assault, Battery, False Imprisonment, Malicious Prosecution</li> <li>b) Torts relating to Property–Trespass, Nuisance</li> <li>c) Defamation</li> <li>d) Negligence, Contributory Negligence, res ipsa loquitor, Nervous Shock</li> </ul> <p>2. Liability</p> <ul style="list-style-type: none"> <li>a) Vicarious Liability</li> <li>b) Strict Liability</li> <li>c) Trend towards Absolute Liability</li> </ul>	15 HRS
III	<p style="text-align: center;"><b>Remoteness of Damages, Tort to Incorporeal Property and Cyber Tort</b></p> <p>1. Remoteness of damages</p> <ul style="list-style-type: none"> <li>a) The test of reasonable foresight</li> <li>b) The test of directness</li> </ul> <p>2. Remedies</p> <ul style="list-style-type: none"> <li>a) Judicial</li> <li>b) Extrajudicial remedies</li> </ul> <p>3. Torts to Incorporeal Personal Property- Torts affecting Contractual and Business Relations- Trade mark, Trade name, Patent right, Copyright, Passing Off.</p> <p>4. Cyber Tort-Privacy (cyber stalking), Defamation, Conspiracy, Cybersquatting.</p>	15HRS
IV	<p style="text-align: center;"><b>Consumer Protection Act and Motor Vehicles Act</b></p> <p>1. Consumer Protection Act,1986 and Consumer Protection Act, 2019</p> <ul style="list-style-type: none"> <li>a) Object and Definitions</li> <li>b) Forums and Courts</li> <li>c) Unfair Trade Practices, Defects in Goods</li> <li>d) Deficiency in Service- medical, lawyering, electricity, housing, postal services.</li> <li>e) Appeal and Administrative</li> <li>f) Enforcement of Consumer Rights</li> </ul> <p>2. Motor Vehicles Act, 1988</p> <ul style="list-style-type: none"> <li>a) Salient Features of Motor Vehicles Act 1988</li> <li>b) Compulsory Insurance</li> </ul>	15HRS

	c) Insurer's liability for third party risk.	
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**Course Outcomes**

S. No.	Course Outcome (CO)
CO1	Understand the definition, scope, and historical development of tort law in England and India.
CO2	Distinguish tort from contract and crime and identify the constituents of a tort including malfeasance, damage, and remedy.
CO3	Evaluate the mental element in torts such as legal and factual malice.
CO4	Identify and explain general defenses in tort law and analyse who can be sued in tort law
CO5	Understand the basics of Consumer Protection Act and Motor Vehicles Act and their salient features.

**Suggested Readings**

**Textbooks:**

1. Gandhi, B.M. Consumer Protection - Law of Torts with Law of Statutory Compensation and
2. Lal, Ratan and Lal, Dhiraj - The Law of Torts
3. Bangia, R.K. - Law of Torts
4. Pillai, P.S.A. - Law of Tort
5. Singh, S.P. Reference Books: - Law of Tort

**Reference Books:**

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond – Torts

**Reference Books:**

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond - Torts

## LAW OF CONTRACT – I

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name – LAW OF CONTRACT – I</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B05CC2502</b>	<b>Batch- 2025- 30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course provides an in-depth understanding of the foundational principles of the Indian Law of Contract, essential for both civil and commercial legal frameworks. It focuses on general principles, including the nature and formation of contracts, essentials like proposal, acceptance, and consideration, as well as issues of consent, capacity, and legality. The course also covers performance, discharge, and remedies for breach, alongside quasi-contracts and standard-form contracts. An additional component includes the Specific Relief Act, offering insight into specific performance, injunctions, and declaratory orders. Students will gain practical and analytical skills to interpret contractual relationships and their enforcement in real-world legal contexts.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<b>General Principles of Law of Contract</b>  1. Nature of Contractual Obligation 2. Formation of an agreement i. Proposal – Definition, Kinds, Requisites of Proposal, Communication of Proposal, Revocation and Termination of Proposal, Invitation to proposal and tenders. ii. Acceptance – Definition, Modes, Requisites of Acceptance, Communication and Revocation of Acceptance iii. Consideration – Definition and Nature of Consideration, Essentials of valid consideration, Doctrine of Privity of Contract, Exception of Consideration	15 HRS
II	<b>Validity of Contract</b>  1. Capacity to Contract a) Minor – Who is Minor and Nature of Minor’s agreement Doctrine of Restitution Estoppel, Agreement for necessaries. b) Person of Unsound Mind Persons deprived of the capacity to contract. 2. Free consent a) Coercion, undue influence, fraud, misrepresentation and mistake.	15 HRS

	<ol style="list-style-type: none"> <li>3. Legality of object <ol style="list-style-type: none"> <li>a) Unlawful consideration and object</li> </ol> </li> <li>4. Void Agreement <ol style="list-style-type: none"> <li>a) Agreement without consideration, Agreement in restraint of marriage, Agreement in restraint of Trade and Legal proceeding, Uncertain and Ambiguous agreement, Wager agreement</li> </ol> </li> <li>5. Contingent Contract</li> </ol>	
III	<p style="text-align: center;"><b>Discharge of Contract and Quasi Contract</b></p> <ol style="list-style-type: none"> <li>1. Discharge by performance</li> <li>2. Discharge by Breach</li> <li>3. Discharge by Impossibility of Performance – Theories of Frustration</li> <li>4. Discharge by Agreement – Novation, Rescission and Alteration</li> <li>5. Quasi Contract</li> <li>6. Remedies – Kinds, Remoteness of damages, Obligation of Mitigation of damage, Penalty,</li> <li>7. quantum meruit</li> </ol>	15 HRS
IV	<p style="text-align: center;"><b>Standard Form of Contract and Special Relief Act</b></p> <ol style="list-style-type: none"> <li>1. Standard Form of contract – Nature, Advantage, Principles of Protection against possible exploitation, Judicial approach</li> <li>2. Contract through Internet – Electronic document, digital certificates as entry pass, time and place of contract, click wrap contract, shrink wrap contract</li> <li>3. Specific Relief Act – Specific performance of Contract, Contract that can be specifically enforced, Person against whom</li> </ol>	15 HRS

#### Course Outcomes

S. No.	Course Outcome (CO)
CO1	Understand the concept and nature of contractual obligations and elements of a valid contract and identify illegal, void and contingent agreements.
CO2	Analyse the legal rules related to proposals, acceptances, and consideration including their revocation and exceptions, and examine the role of free consent and factors that vitiate consent like coercion, fraud, and misrepresentation.
CO3	Explain the legal capacity to contract, especially concerning minors, unsound mind, and incapacitated persons.
CO4	Understand the nature and principles of standard forms of contract and electronic contracts and their legal validity.
CO5	Analyse the Specific Relief Act and understand how one can be compelled to specifically perform a contract.

## **Suggested Books**

### **Textbooks**

1. Law of Contract and Specific Relief, Avtar Singh, Eastern Book Company
2. Contract I, RK Bangia, Allahabad Law Agency
3. Mulla on Indian Contract Act, Anirudh Wadhwa, LexisNexis
4. Contract- I And Specific Relief Act, Kailash Rai, Central Law Publication
5. Equity, Trust and Specific Relief, BM Gandhi, EBC Publishing Pvt. Ltd.
6. Bare Act – Indian Contract Act, 1872
7. Bare Act – Specific Relief Act, 1963

### **Reference Books**

1. Anson's Law of Contract, R. Beatson, Oxford University Press
2. Law of Contract, Cheshire and Fiffot, Oxford University Press



**SDGI GLOBAL UNIVERSITY**

**GHAZIABAD**

**SCHOOL OF LAW AND LEGAL STUDIES**

**Programme Curriculum**

**And**

**Syllabus of**

**B.A. LL.B. (Hons.)**

**Batch 2025 – 30**

**A.Y. 2025 – 26**

**Semester I**

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**

**Program Curriculum**

**B.A. LL.B. (Hons.)**

**Batch 2025-2030**

**(Effective from A.Y. 2025-26)**

**Introductions:**

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 5 years, consisting of 10 semesters of study. This degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

**Program Educational Objectives (PEOs)**

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.
PEO5	Graduates will be able to combine legal knowledge with insights from social sciences to address legal, social, and policy-related issues in an informed and ethical manner.

**Program Specific Objectives (PSOs)**

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional law practice.
PSO3	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO4	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PSO5	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.
PSO6	Apply understanding of political, social, and economic contexts along with legal principles to analyse issues, frame solutions, and contribute to policy and justice initiatives.

### Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyze legal provisions and draft effective applications related to the cause of clients, including writs, complaints, notices, orders, etc.
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for the award of B.A. LL.B. (Hons.): 208

### Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	600	-	600
IV	24	600	-	600
V	24	600	-	600
VI	24	600	-	600
VII	24	500	100	600

<b>VIII</b>	<b>24</b>	<b>500</b>	<b>100</b>	<b>600</b>
<b>IX</b>	<b>24</b>	<b>500</b>	<b>100</b>	<b>600</b>
<b>X</b>	<b>16</b>	<b>200</b>	<b>200</b>	<b>400</b>
<b>GRAND TOTAL</b>	<b>232</b>	<b>5300</b>	<b>500</b>	<b>5800</b>

**Course Status system:** Every course will be coded as follows:

<b>ABBREVIATIONS</b>	<b>SUBJECT CATEGORY/STATUS</b>
CC (Core/Major)	Compulsory Course (Core/Major)
CEC(Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
HC	Honors Course
SEC	Skill Enhancement Courses
VAC	Value-Added Courses
Dissertation	Dissertation
Project	Project
Internship	Internship



**SDGI GLOBAL UNIVERSITY, GHAZIABAD (SGU)**  
**SCHOOL OF LAW AND LEGAL STUDIES**

**Scheme of Studies and Evaluation**

**UG Programme: B.A.LL.B.(H)**

**Semester: I**

**Batch: 2025-30 (A.Y. 2025-26)**

S. No.	Subject Code	Status	Subject Name	Study Scheme Lec/ Week			Hours	Credits	Marks in Evaluation Scheme						Passing Marks	Total Marks
				L	T	P			Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE)				
									Th	Pr	Total	Th	Pr	Total		
1	B050225101	LDC	Political Science I (Political Theory)	4	0	0	5	4	50	-	50	50	-	50	40	100
2	B050225102	LDC	Sociology I (Basic Concepts and Perspectives)	4	0	0	5	4	50	-	50	50	-	50	40	100
3	B050225103	LDC	History I (Society and Polity in Ancient India)	4	0	0	5	4	50	-	50	50	-	50	40	100
4	B05SE2501	SEC	English I (General English)	4	0	0	5	4	50	-	50	50	-	50	40	100
5	B05CC2504	CC	Law of Torts including MV Act and Consumer Protection Act	4	0	0	5	4	50	-	50	50	-	50	40	100
6	B05CC2502	CC	Law of Contract – I	4	0	0	5	4	50	-	50	50	-	50	40	100
<b>Total</b>				<b>24</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>

# **DETAILED 1<sup>ST</sup> SEMESTER CURRICULUM CONTENTS**

**Undergraduate Degree in LAW**

**PROGRAM: B.A.LL.B. (HONS.)**

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**  
**B.A. LL.B. (Hons.)**  
**SEMESTER – I**  
**SYLLABUS**

**POLITICAL SCIENCE I**  
**(POLITICAL THEORY)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name- POLITICAL SCIENCE – I (POLITICAL THEORY)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B050225101</b>	<b>Batch – 2025-2030</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks-100 (MM)</b>

**Course Description**

Political Theory is the foundational pillar of political science, offering students a deep and analytical understanding of key concepts, ideas, and debates that shape political life. This course introduces students to classical and contemporary theories of politics, including the nature and scope of political theory, the concept of the state, sovereignty, rights, liberty, equality, and justice. It also explores the interrelationships of political science with disciplines such as law and sociology. By studying various theories and thinkers, students will develop critical thinking skills and a broader perspective on the functioning and organisation of political systems.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/LECTURE</b>
<b>I</b>	<p style="text-align: center;"><b>Introduction</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Political Theory</li> <li>2. Nature and Scope</li> <li>3. Significance of Political Theory</li> <li>4. Relation of Political Science with Law and Sociology</li> </ol>	<b>15 HRS</b>

II	<b>The State</b> 1. Definition and Elements of State 2. State, Nation, and Nationality – Distinctions 3. Theories of Origin of State – Divine and Force 4. Social Contract and Evolutionary Theories	15 HRS
III	<b>Sovereignty</b> 1. Meaning, Characteristics and Types 2. Austin’s Theory of Sovereignty 3. Pluralist Concept of Sovereignty 4. Distinction between Sovereignty and Authority	15 HRS
IV	<b>Important Political Concepts</b> 1. Rights and Duties – Relationship between Rights and Duties 2. Concept of Liberty and Equality 3. Relationship between Liberty and Equality 4. Concept of Justice	15 HRS

### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the basic concepts, scope, significance and relation of political theory with law and sociology.
CO2	Understanding the concept and the theories of origin of state and distinguish between state, nation and nationality.
CO3	Evaluate the concept of sovereignty, its types, and theories such as Austinian and Pluralistic theories.
CO4	Understand the meaning and concept of rights, duties, liberty, equality and justice and their relationship with each other.

### Textbooks

- |                                       |   |                                     |
|---------------------------------------|---|-------------------------------------|
| 1. Mahajan, V.D.                      | - | Political Theory                    |
| 2. Aggarwal, R.C.                     | - | Rajneeti Vigyan Ke Siddhant (Hindi) |
| 3. Gauba, O.P.                        | - | An Introduction to Political Theory |
| 4. Ashirvatham, Eddy and Mishra, K.K. | - | Political Theory                    |
| 5. Johari, J.C.                       | - | Contemporary Political Theory       |

## Reference Books

1. Laski, Harold. J. - A Grammar of Politics
2. Heywood, Andrew - Political Theory

**SOCIOLOGY I**  
**(BASIC CONCEPTS AND PERSPECTIVES)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program – B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name- SOCIOLOGY I (BASIC CONCEPTS AND PERSPECTIVES)</b>			
<b>A.Y. 2025-2026</b>	<b>Course Code- B050225102</b>	<b>Batch- 2025-2030</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

The course "Introduction to Sociology" provides a foundational understanding of the nature of human society and social behaviour. It explores the relationship between individuals and society, examining key sociological concepts such as social groups, social processes, stratification, development, and social mobility. The course emphasises the scientific study of society and its interconnectedness with other social sciences, including law. Special attention is given to the dynamics of development, globalisation, and the role of social change in contemporary contexts. This equips students to better understand and critically analyse social realities in both theoretical and practical dimensions.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LEC TURE)</b>
I	<ol style="list-style-type: none"> <li>1. Sociology: Meaning, Scope, and Significance.</li> <li>2. Sociology as Science and its relationship with other social sciences, such as History, Economics, Politics, Psychology, Anthropology, Social work, and Law</li> <li>3. Society: Society as a system of relationships; Definition, Meaning, Characteristics, and types</li> <li>4. Population and Society- Introduction, theories, migration, and policies.</li> </ol>	15 HRS

II	<ol style="list-style-type: none"> <li>1. Social Groups-Meaning and types: Primary and Secondary groups, ingroups and out-groups, reference groups.</li> <li>2. Social Processes-Meaning and Definition</li> <li>3. Types of Social Processes: Cooperation, Conflict, Competition, and Accommodation</li> </ol>	15 HRS
III	<ol style="list-style-type: none"> <li>1. Concepts and meaning of stratification</li> <li>2. Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory</li> <li>3. Social stratification of occupation and class, gender and stratification, ethnicity and race</li> <li>4. Social mobility- open and closed systems, types of mobility, sources and causes of mobility</li> </ol>	15 HRS
IV	<ol style="list-style-type: none"> <li>1. Perspectives on Development</li> <li>2. State and Market: Institutions and Ideologies <ol style="list-style-type: none"> <li>a. Planned Development and Society</li> <li>b. Globalisation and Liberalization</li> </ol> </li> <li>3. The Micro-Politics of Development: <ol style="list-style-type: none"> <li>a. Transforming Communities: Maps and Models</li> <li>b. Knowledge and Power in Development</li> </ol> </li> <li>4. Re-inventing Development: Subaltern Movements</li> </ol>	15 HRS

#### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the meaning, scope, and significance of sociology as a discipline.
CO2	Examine the scientific nature of sociology and its interdisciplinary connections with law, economics, history, etc.
CO3	Describe society as a system of relationships and analyze its types and characteristics.
CO4	Understand demographic concepts such as migration and population theories and their social implications.
CO5	Identify and differentiate various social groups and types of social processes.
CO6	Analyze the forms of social stratification based on class, gender, race, and ethnicity.

## Suggested Readings

### Textbooks:

1. Giddens, Anthony. - Sociology
2. Bhushan, Vidya and Sachdev, D.R. - An Introduction to Sociology
3. Oommen, T. K. and Venugopal, C.N. - Sociology
4. Coser, Lewis. A. - Master of Sociological Thought
5. Johnson, Harry. M. - Sociology: A Systematic Introduction.
6. Shankar Rao, C. N. - Principles of Sociology with an Introduction to Social

**HISTORY- I**  
**(SOCIETY AND POLITY IN ANCIENT INDIA)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.A.LL.B. (HONS.)</b>			<b>Semester- I</b>
<b>Course Name- HISTORY I (SOCIETY AND POLITY ANCIENT INDIA)</b>			
<b>A.Y. 2025-26</b>	<b>Course Code: B050225103</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course explores the evolution of Indian society, polity, economy, and legal institutions before 600 CE. It provides students with historical insights into how law, governance, and society developed in ancient India, laying the foundation for the Indian legal and constitutional system. The course covers the early Vedic and post-Vedic periods, the Mauryan and Gupta empires, social hierarchies, economic systems, and ancient legal traditions such as Dharma Shastra and Smritis.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<b>History of India before 600 CE</b> 1. History– Meaning and Methodology 2. Relationship between History and Law 3. Sources of History	15 HRS
II	<b>Polity in Ancient India</b> 1. Tribal Assemblies– Vidhata, Sabha, and Samiti. 2. Later Vedic Developments–Kingship and Officials 3. Mauryan Polity– State and Government 4. Gupta Polity– State and Government.	15 HRS

III	<b>Social and Economic Structure in Ancient India</b> 1. The Varna System, Gotra and Pravara 2. Vedic Society and Later Vedic Society 3. Economy and Trade in Ancient India 4. Trading Guilds and Urban Centers.	15HRS
IV	<b>Legal Institutions in Ancient India</b> 1. Dharma Shastra and Manu- Smriti, Brihaspati and Yajnavalkya 2. Law and Custom 3. Types of courts	15HRS

#### Course Outcomes

S. No.	Course Outcome (CO)
CO1	Understand the meaning, purpose, and methodology of historical inquiry in relation to legal studies.
CO2	Understand the political structure of states in the Ancient India.
CO3	Analyse the social and economic structure of the society in the Ancient India.
CO4	Trace the structure of legal institutions in the Ancient India.

#### Textbooks

1. Sreenivasa Murthy, H.V. - History of India (Part I)
2. Smith, Vincent Ed. and Spear, Perceival (eds.) - The Oxford History of India
3. Majumdar, R. C. and Dasgupta, K. K (eds.) - A Comprehensive History of India Vol. III

#### Reference Books

1. Habib, Irfan. - A People's History of India
2. Kosambi, D. D. - An Introduction to the Study of Indian History
3. Kulke, H. (ed.) - The State in India (1000-1700)

**ENGLISH – I**  
**(GENERAL ENGLISH)**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- I</b>
<b>Course Name – ENGLISH – I (GENERAL ENGLISH)</b>			
<b>A.Y. 2025-2026</b>	<b>Course Code B05SE2501</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course is designed to provide a strong foundation in English grammar and legal communication for law students. It focuses on improving language accuracy, clarity, and expression—essential tools for effective communication in both academic and professional legal settings. Covering everything from grammar fundamentals to legal vocabulary, maxims, and written communication skills, the course prepares students for drafting legal documents, understanding court language, and engaging in legal discourse with precision and professionalism.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/ (LECTURE)</b>
I	1. Sentences-Parts and types 2. Parts of Speech 3. Articles 4. Prepositions 5. Finite-Nonfinite verbs 6. Transitive-Intransitive verbs 7. Verbs of being and doing, strong and weak verbs	15 HRS
II	1. Present 2. Past 3. Future 4. Subject Verb agreement 5. One Word 6. Substitution	15 HRS

	7. Homonyms 8. Synonyms 9. Antonyms	
III	1. Legal words/Phrases– ab initio, alibi, plaint, plaintiff, defendant, amicus curiae, ex-parte, suomoto, bonafide, doli-incapax, Indegent, dismiss in default, caveat emptor, ex-post-facto, compos mentis, ex gratia, ejusdem generis, ad valorem 2. Legal Maxims–audi alteram partem, actus non facit reum nisi mens sit rea, bonafide non patitur ut bis idem exigatur, damnum sine injuria esse potest commodum, exinjuria suo memo habere debet delegatus non potest delegare, ex turpi causa non oritur actio de minimis non curat lex, dolo malo pactum se non servaturum, actio personalis moritur cum persona.	15 HRS
IV	1. Paragraph/Passagewriting 2. Composition on Legal Topics 3. Letter /Application writing.	15 HRS

#### Course Outcomes

S.No.	Course Outcomes (CO)
CO1	Identify and apply basic grammatical structures including parts of speech, articles, prepositions, and verb forms in written and spoken English.
CO2	Demonstrate accurate usage of tenses and subject-verb agreement, and improve vocabulary through synonyms, antonyms, homonyms, and one-word substitutions.
CO3	Understand and apply key legal words, phrases, and Latin maxims relevant to legal studies and practice.
CO4	Develop the ability to write structured paragraphs, legal compositions, and formal letters/applications.
CO5	Enhance overall English proficiency and communication skills tailored to the needs of legal education and practice.

#### Suggested Readings

##### Textbooks

1. Prashad, Dr. Anirudha - Legal Language
2. Wren and Martin - High School English Grammar and Composition

##### Reference Books

1. Singh, U.S. - Handbook on Pre-Law (I Year)
2. Narayan Swami, K.R. - A teacher's Grammar of English
3. Collin, P.H. - Law Dictionary

**LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT**

<b>School Name- School of Law and Legal Studies</b>			
<b>Program – B.A.LL.B.(HONS.)</b>			<b>Semester I</b>
<b>Course Name- LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT</b>			
<b>A.Y. 2025-26</b>	<b>Course Code B05CC2504</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course introduces the foundational principles of tort law, a branch of civil law dealing with wrongs and remedies. It explores the evolution of torts in England and India, essential elements of tortious liability, defences, and the capacity of parties. The course further delves into specific torts against persons and property, concepts like vicarious and strict liability, and emerging areas like cyber torts. Additionally, it includes a detailed study of the Consumer Protection Act, 1986 and the Motor Vehicle Act, 1988, emphasising consumer rights, remedies, and insurer liability. This comprehensive course aims to equip students with both theoretical knowledge and practical understanding essential for legal practice and public justice.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;"><b>Introduction, Principles, Justification in Torts and Capacity</b></p> <p>1. Principles of Tort</p> <p style="margin-left: 20px;">a. Definition of Tort</p> <p style="margin-left: 20px;">b. Development of Tort actions in England and India–Tort distinguished from Contract and Crime.</p> <p style="margin-left: 20px;">c. Constituents of Tort- wrongful act (malfeasance, misfeasance, non-feasance), Damage (damnum sine injuria and injuria sine damnum), Remedy (ubi jus ibi remedium)</p> <p style="margin-left: 20px;">d. Mental element in Tort-Malice in Law and Malice in Fact.</p> <p>2. Justifications in Tort–General Defences</p> <p style="margin-left: 20px;">a. volenti-non fit-injuria</p> <p style="margin-left: 20px;">b. Necessity</p> <p style="margin-left: 20px;">c. Plaintiff’s default</p>	15 HRS

	<ul style="list-style-type: none"> <li>d. Act of God</li> <li>e. Inevitable Accident</li> <li>f. Private Defence</li> <li>g. Mistake</li> <li>h. Statutory Authority</li> <li>i. Doctrine of Sovereign Immunity and its relevance in India</li> </ul> <p>3. Capacity– to sue and to be sued Minor, Judicial and Quasi-Judicial acts, Parental and Quasi Parental Authority, Independent and Joint Tort Feasors.</p>	
II	<p style="text-align: center;"><b>Specific Wrongs and Liability</b></p> <p>1. Specific Wrongs</p> <ul style="list-style-type: none"> <li>a. Torts relating to Person– Assault, Battery, False Imprisonment, Malicious Prosecution</li> <li>b. Torts relating to Property–Trespass, Nuisance</li> <li>c. Defamation</li> <li>d. Negligence, Contributory Negligence, res ipsa loquitor, Nervous Shock</li> </ul> <p>2. Liability</p> <ul style="list-style-type: none"> <li>a. Vicarious Liability</li> <li>b. Strict Liability</li> <li>c. Trend towards Absolute Liability</li> </ul>	15 HRS
III	<p style="text-align: center;"><b>Remoteness of Damages, Tort to Incorporeal Property and Cyber Tort</b></p> <p>1. Remoteness of damages</p> <ul style="list-style-type: none"> <li>a. The test of reasonable foresight</li> <li>b. The test of directness</li> </ul> <p>2. Remedies</p> <ul style="list-style-type: none"> <li>a. Judicial</li> <li>b. Extrajudicial remedies</li> </ul> <p>3. Torts to Incorporeal Personal Property- Torts affecting Contractual and Business Relations- Trade mark, Trade name, Patent right, Copyright, Passing Off</p> <p>4. Cyber Tort-Privacy (cyber stalking), Defamation, Conspiracy, Cybersquatting.</p>	15 HRS
IV	<p style="text-align: center;"><b>Consumer Protection Act and Motor Vehicles Act</b></p> <p>1. Consumer Protection Act, 1986 and Consumer Protection Act, 2019</p> <ul style="list-style-type: none"> <li>a. Object and Definitions</li> <li>b. Forums and Courts</li> <li>c. Unfair Trade Practices, Defects in Goods</li> <li>d. Deficiency in Service- medical, lawyering, electricity, housing, postal services.</li> </ul>	15 HRS

	e . Appeal and Administrative f. Enforcement of Consumer Rights 2. Motor Vehicles Act, 1988 a. Salient Features of Motor Vehicles Act 1988 b. Compulsory Insurance b) c) Insurer's liability for third party risk.	
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**Course Outcomes**

S. No.	Course Outcome (CO)
CO1	Understand the definition, scope, and historical development of tort law in England and India.
CO2	Distinguish tort from contract and crime and identify the constituents of a tort including malfeasance, damage, and remedy.
CO3	Evaluate the mental element in torts such as legal and factual malice.
CO4	Identify and explain general defenses in tort law and analyse who can be sued in tort law
CO5	Understand the basics of Consumer Protection Act and Motor Vehicles Act and their salient features.

**Suggested Readings**

**Textbooks:**

1. Gandhi, B.M. Consumer Protection - Law of Torts with Law of Statutory Compensation and
2. Lal, Ratan and Lal, Dhiraj - The Law of Torts
3. Bangia, R.K. - Law of Torts
4. Pillai, P.S.A. - Law of Tort
5. Singh, S.P. Reference Books: - Law of Tort

**Reference Books:**

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond - Torts

**Reference Books:**

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort

## LAW OF CONTRACT – I

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- B.A.LL.B. (HONS.)</b>			<b>Semester I</b>
<b>Course Name – LAW OF CONTRACT – I</b>			
<b>A.Y. 2025-26</b>	<b>Course Code B05CC2502</b>	<b>Batch 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course provides an in-depth understanding of the foundational principles of the Indian Law of Contract, essential for both civil and commercial legal frameworks. It focuses on general principles, including the nature and formation of contracts, essentials like proposal, acceptance, and consideration, as well as issues of consent, capacity, and legality. The course also covers performance, discharge, and remedies for breach, as well as quasi-contracts and standard-form contracts. An additional component includes the Specific Relief Act, offering insight into specific performance, injunctions, and declaratory orders. Students will gain practical and analytical skills to interpret contractual relationships and their enforcement in real-world legal contexts.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p><b>General Principles of Law of Contract</b></p> <ol style="list-style-type: none"> <li>1. Nature of Contractual Obligation</li> <li>2. Formation of an agreement                             <ol style="list-style-type: none"> <li>i. Proposal – Definition, Kinds, Requisites of Proposal, Communication of Proposal, Revocation and Termination of Proposal, Invitation to proposal and tenders.</li> <li>ii. Acceptance – Definition, Modes, Requisites of Acceptance, Communication and Revocation of Acceptance</li> <li>iii. Consideration – Definition and Nature of Consideration, Essentials of valid consideration, Doctrine of Privity of Contract, Exception of Consideration</li> </ol> </li> </ol>	15 HRS
II	<p><b>Validity of Contract</b></p> <ol style="list-style-type: none"> <li>1. Capacity to Contract                             <ol style="list-style-type: none"> <li>i. Minor – Who is Minor and Nature of Minor’s agreement</li> </ol> </li> </ol>	15 HRS

	<p>Doctrine of Restitution Estoppel, Agreement for necessities.</p> <p>ii. Person of Unsound Mind Persons deprived of the capacity to contract.</p> <p>2. Free consent</p> <p>a. Coercion, undue influence, fraud, misrepresentation and mistake.</p> <p>3. Legality of object</p> <p>a. Unlawful consideration and object</p> <p>4. Void Agreement</p> <p>a. Agreement without consideration, Agreement in restraint of marriage, Agreement in restraint of Trade and Legal proceeding, Uncertain and Ambiguous agreement, Wager agreement</p> <p>5. Contingent Contract</p>	
III	<p style="text-align: center;"><b>Discharge of Contract and Quasi Contract</b></p> <p>1. Discharge by performance</p> <p>2. Discharge by Breach</p> <p>3. Discharge by Impossibility of Performance – Theories of Frustration</p> <p>4. Discharge by Agreement – Novation, Recession and Alteration</p> <p>5. Quasi Contract</p> <p>6. Remedies – Kinds, Remoteness of damages, Obligation of Mitigation of damage, Penalty,</p> <p>7. quantum meruit</p>	15 HRS
IV	<p style="text-align: center;"><b>Standard Form of Contract and Special Relief Act</b></p> <p>1. Standard Form of contract – Nature, Advantage, Principles of Protection against possible exploitation, Judicial approach</p> <p>2. Contract through Internet – Electronic document, digital certificates as entry pass, time and place of contract, click wrap contract, shrink wrap contract</p> <p>3. Specific Relief Act – Specific performance of Contract, Contract that can be specifically enforced, Person against whom</p>	15 HRS

#### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the concept and nature of contractual obligations and elements of a valid contract and identify illegal, void and contingent agreements.
CO2	Analyse the legal rules related to proposals, acceptances, and consideration including their revocation and exceptions, and examine the role of free consent and factors that vitiate consent like coercion, fraud, and misrepresentation.
CO3	Explain the legal capacity to contract, especially concerning minors, unsound mind, and incapacitated persons.
CO4	Understand the nature and principles of standard forms of contract and electronic contracts and their

	legal validity.
CO5	Analyse the Specific Relief Act and understand how one can be compelled to specifically perform a contract.

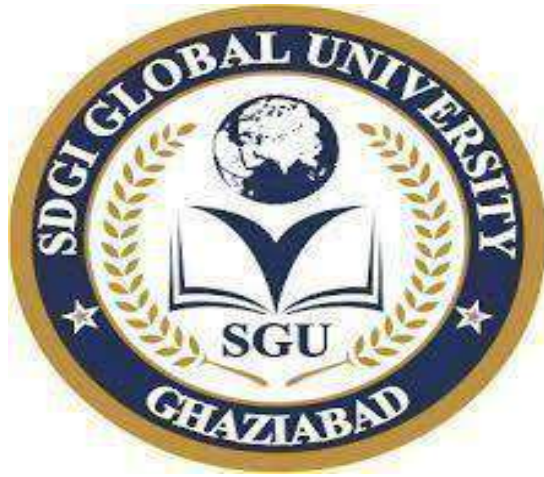
### **Suggested Books**

#### **Textbooks**

1. Law of Contract and Specific Relief, Avtar Singh, Eastern Book Company
2. Contract I, RK Bangia, Allahabad Law Agency
3. Mulla on Indian Contract Act, Anirudh Wadhwa, LexisNexis
4. Contract- I And Specific Relief Act, Kailash Rai, Central Law Publication
5. Equity, Trust and Specific Relief, BM Gandhi, EBC Publishing Pvt. Ltd.
6. Bare Act – Indian Contract Act, 1872
7. Bare Act – Specific Relief Act, 1963

#### **Reference Books**

1. Anson's Law of Contract, R. Beatson, Oxford University Press
2. Law of Contract, Cheshire and Fiffot, Oxford University Press



**SDGI GLOBAL UNIVERSITY**

**GHAZIABAD**

**SCHOOL OF LAW AND LEGAL STUDIES**

**Programme Curriculum**

**And**

**Syllabus of**

**LL.B.**

**Batch 2025 – 28**

**A.Y. 2025 – 26**

**Semester I**

# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## Program Curriculum

### LL.B.

#### Batch 2025-2028

#### (Effective from A.Y. 2025-26)

#### Introductions:

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 3 years and consists of 6 semesters of study. This Bachelor's degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

#### Program Educational Objectives (PEOs)

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behaviour while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.

#### Program Specific Objectives (PSOs)

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent
PSO3	Responsibilities relevant to the professional law practice
PSO4	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO5	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development
PSO6	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.

**Program Outcomes (POs)**

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyse legal provisions and draft effective applications related to the cause of clients, including writs, plaints, notices, orders, etc
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for award of LL.B.: 120

**Credit distribution in each semester**

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	500	100	600
IV	24	500	100	600
V	24	500	100	600
VI	20	300	200	500
<b>GRAND TOTAL</b>	<b>140</b>	<b>3000</b>	<b>500</b>	<b>3500</b>

**Course Status system:** Every course will be coded as follows:

ABBREVIATIONS	SUBJECT CATEGORY/STATUS
CC (Core/Major)	Compulsory Course (Core/Major)
CEC(Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)

SEC	Skill Enhancement Courses
Dissertation	Dissertation
Project	Project
Internship	Internship



**SDGI GLOBAL UNIVERSITY, GHAZIABAD (SGU)**

**SCHOOL OF LAW AND LEGAL STUDIES**

**Scheme of Studies and Evaluation**

**UG Programme: LL.B.**

**Semester: I**

**Batch: 2025-28 (A.Y. 2025-26)**

S. No	Subject Code	Status	Subject Name	Study Scheme			Hours	Credits	Marks in Evaluation Scheme						Pas sing Marks	Total Marks
				Lec/ Week					Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE).				
				L	T	P			Th	Pr	Tot al	Th	Pr	Tot al		
1	B05CC2509	CC	Constitutional Law of India – I	4	0	0	5	4	50	-	50	50	-	50	40	100
2	B05CC2504	CC	Law of Torts including MV Act and Consumer Protection Act	4	0	0	5	4	50	-	50	50	-	50	40	100
3	B05CC2507	CC	Law of Crimes –I (Bharatiya Nyaya Sanhita)	4	0	0	5	4	50	-	50	50	-	50	40	100
4	B05CC2502	CC	Law of Contract – I	4	0	0	5	4	50	-	50	50	-	50	40	100
5	B05SE2502	SEC	Legal language and legal writing including proficiency in general English- I	4	0	0	5	4	50	-	50	50	-	50	40	100
6	B05EC2501/ B05EC2502	CEC	Copyright OR Competition Law	4	0	0	5	4	50	-	50	50	-	50	40	100
<b>TOTAL</b>				<b>24</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>

**DETAILED 1<sup>ST</sup> SEMESTER CURRICULUM CONTENTS**

**Undergraduate Degree in LAW**

**PROGRAM: LL.B.**

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**  
**BACHELOR OF LAWS (LL.B.)**  
**SEMESTER – I**  
**SYLLABUS**

**CONSTITUTIONAL LAW OF INDIA – I**

<b>School Name – School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name – CONSTITUTIONAL LAW OF INDIA – I</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code- B05CC2509</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

The Constitution of India is the supreme law of the land, laying the foundation of Indian democracy, governance, and legal framework. This course introduces the historical evolution, principles, and key features of the Indian Constitution. It emphasises the roles of constitutional organs, the federal distribution of powers, and significant doctrines shaping Indian constitutional law. The course also explores state liability, trade, services, and constitutional amendments, equipping students with a foundational understanding of constitutional law in India.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<p style="text-align: center;"><b>Introduction</b></p> <ol style="list-style-type: none"> <li>1. Background of the Indian Constitution</li> <li>2. Preamble of the Indian Constitution</li> <li>3. Characteristics of Indian Constitution</li> <li>4. Quasi-federal Structure and form of Government</li> <li>5. Citizenship</li> </ol>	<b>15 HRS</b>

II	<b>Constitutional Organs</b> 1. Union Parliament and State Legislature i. Constitution and Function ii. Parliamentary Sovereignty iii. Parliamentary Privileges iv. Anti-defection Law v. Collective Responsibility of Cabinet vi. Position of Prime Minister 2. Union and State Executive i. Election, Powers and Functions of President ii. Governor and its Powers 3. Union and State Judiciary i. Constitution and Jurisdiction ii. Power of Judicial Review iii. Independence of Judiciary	15 HRS
III	<b>Distribution of Power between Union and States</b> 1. Legislative Relations between the Union and States i. Doctrine of Territorial Nexus ii. Doctrine of Harmonious Construction iii. Doctrine of Pith and Substance iv. Doctrine of Repugnancy v. Doctrine of Colourable Legislation vi. Residuary Power of Legislation 2. Administrative Relations	15 HRS
IV	<b>Liability of State, Trade and Services</b> 1. Contractual and Tortious Liability of State 2. Freedom of Trade, Commence and Intercourse 3. Right to Property (Doctrine of eminent domain) 4. Services under Union and States 5. Amendments of the Constitution: Doctrine of Basic Structure	15 HRS

### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the background, structure, and philosophy of the Indian Constitution including its preamble and quasi federal nature.
CO2	Describe the composition, powers, and functions of the Union Parliament, State Legislatures, and Executives.
CO3	Analyse the structure and jurisdiction of the judiciary and the principles ensuring its independence and judicial review powers.

CO4	Apply and interpret constitutional doctrines such as pith and substance, repugnancy, and colourable legislation in legislative matters.
CO5	Examine the contractual and tortious liabilities of the State, and the provisions relating to trade, property, and civil services, understand the procedure of amendment to the constitution and the doctrine of basic structure of the Constitution.

### **Suggested Readings**

#### **Textbooks:**

1. Introduction to The Constitution of India, Brij Kishore Sharma, PHI learning Pvt. Ltd.
2. Introduction to The Constitution of India, Durga Das Basu, Lexis Nexis.
3. The Constitutional Law of India, Dr. K.C. Joshi, Central Law Publications
4. Constitutional Law of India, Prof. Narendra Kumar, Allahabad Law Agency.
5. Our Constitution An Introduction to India's Constitution and Constitutional Law, Subhash C. Kashyap.
6. The Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency

#### **Reference Books**

1. Constitution of India, V. N. Shukla, Eastern Book Co
2. The Constitution of India, H. K. Saharay, Eastern Law House
3. Indian Constitutional Law, M.P. Jain, Lexis Nexis
4. Commentary on The Constitution of India, P.M. Bakshi, Universal Law Publishing Co.
5. Constitutional Law of India, H.M. Seervai, Universal Book Traders
6. Shorter Constitution of India, Dr. D.D. Basu, Lexis Nexis
7. India's Constitution, Samaraditya Pal Lexis Nexis
8. The Constitution of India, Dr. M.C. Jain Kagzi, India Law House
9. The Constitution of India, Prof. S.R. Bhansali, Universal Law Publishing Co.
10. Constitutional Law of India, T.K. Tope, Eastern Book Co.
11. Commentary on The Constitution of India, Durga Das Basu, Lexis Nexis
12. Bare Act – Constitution of India
13. Bare Act – Citizenship Act, 1955

## LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name – LAW OF TORTS INCLUDING MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT</b>			
<b>A.Y. 2025-26</b>	<b>Course Code B05CC2504</b>	<b>Batch 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description-

This course introduces the foundational principles of tort law, a branch of civil law dealing with wrongs and remedies. It explores the evolution of torts in England and India, essential elements of tortious liability, defences, and the capacity of parties. The course further explores specific torts against persons and property, concepts such as vicarious and strict liability, and emerging areas like cyber torts. Additionally, it includes a detailed study of the Consumer Protection Act, 1986 and the Motor Vehicle Act, 1988, emphasising consumer rights, remedies, and insurer liability. This comprehensive course aims to equip students with both theoretical knowledge and practical understanding essential for legal practice and public justice.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p><b>Introduction, Principles, Justification in Torts and Capacity</b></p> <ol style="list-style-type: none"> <li>1. Principles of Tort               <ol style="list-style-type: none"> <li>a) Definition of Tort</li> <li>b) Development of Tort actions in England and India–Tort distinguished from Contract and Crime.</li> <li>c) Constituents of Tort- wrongful act (malfeasance, misfeasance, non-feasance), Damage (damnum sine injuria and injuria sine damnum), Remedy (ubi jus ibi remedium)</li> <li>d) Mental element in Tort-Malice in Law and Malice in Fact.</li> </ol> </li> <li>2. Justifications in Tort–General Defences               <ol style="list-style-type: none"> <li>a) volenti-non fit-injuria</li> <li>b) Necessity</li> <li>c) Plaintiff’s default</li> <li>d) Act of God</li> <li>e) Inevitable Accident</li> <li>f) Private Defence</li> </ol> </li> </ol>	15 HRS

	<ul style="list-style-type: none"> <li>g) Mistake</li> <li>h) Statutory Authority</li> <li>i) Doctrine of Sovereign Immunity and its relevance in India</li> </ul> <p>3. Capacity– to sue and to be sued Minor, Judicial and Quasi-Judicial acts, Parental and Quasi Parental Authority, Independent and Joint Tort Feasors.</p>	
II	<p style="text-align: center;"><b>Specific Wrongs and Liability</b></p> <p>1. Specific Wrongs:</p> <ul style="list-style-type: none"> <li>a) Torts relating to Person– Assault, Battery, False Imprisonment, Malicious Prosecution</li> <li>b) Torts relating to Property–Trespass, Nuisance</li> <li>c) Defamation</li> <li>d) Negligence, Contributory Negligence, res ipsa loquitor, Nervous Shock</li> </ul> <p>2. Liability</p> <ul style="list-style-type: none"> <li>a) Vicarious Liability</li> <li>b) Strict Liability</li> <li>c) Trend towards Absolute Liability</li> </ul>	15 HRS
III	<p style="text-align: center;"><b>Remoteness of Damages, Tort to Incorporeal Property and Cyber Tort</b></p> <p>1. Remoteness of damages</p> <ul style="list-style-type: none"> <li>a) The test of reasonable foresight</li> <li>b) The test of directness</li> </ul> <p>2. Remedies</p> <ul style="list-style-type: none"> <li>a) Judicial</li> <li>b) Extrajudicial remedies</li> </ul> <p>3. Torts to Incorporeal Personal Property- Torts affecting Contractual and Business Relations- Trade mark, Trade name, Patent right, Copyright, Passing Off</p> <p>4. Cyber Tort-Privacy (cyber stalking), Defamation, Conspiracy, Cybersquatting.</p>	15 HRS
IV	<p style="text-align: center;"><b>Consumer Protection Act and Motor Vehicles Act</b></p> <p>1. Consumer Protection Act,1986 and Consumer Protection Act, 2019</p> <ul style="list-style-type: none"> <li>a) Object and Definitions</li> <li>b) Forums and Courts</li> <li>c) Unfair Trade Practices, Defects in Goods</li> <li>d) Deficiency in Service- medical, lawyering, electricity, housing, postal services.</li> <li>e) Appeal and Administrative</li> <li>f) Enforcement of Consumer Rights</li> </ul> <p>2. Motor Vehicles Act, 1988</p> <ul style="list-style-type: none"> <li>a) Salient Features of Motor Vehicles Act 1988</li> </ul>	15 HRS

	b) Compulsory Insurance c) Insurer's liability for third party risk.	
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### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the definition, scope, and historical development of tort law in England and India.
CO2	Distinguish tort from contract and crime and identify the constituents of a tort including malfeasance, damage, and remedy.
CO3	Evaluate the mental element in torts such as legal and factual malice.
CO4	Identify and explain general defenses in tort law and analyse who can be sued in tort law.
CO5	Understand the basics of Consumer Protection Act and Motor Vehicles Act and their salient features.

### Suggested Readings

#### Textbooks:

1. Gandhi, B.M. Consumer Protection - Law of Torts with Law of Statutory Compensation and
2. Lal, Ratan and Lal, Dhiraj - The Law of Torts
3. Bangia, R.K. - Law of Torts
4. Pillai, P.S.A. - Law of Tort
5. Singh, S.P. Reference Books: - Law of Tort

#### Reference Books:

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond - Torts

#### Reference Books:

1. Aggarwal, V.K. - Consumer Protection Act
2. Basu, D.D. - The Law of Torts
3. Kapoor, S.K. - Law of Torts
4. Winfield and Jolowicz - Tort
5. Salmond - Torts

**LAW OF CRIMES – I**  
**(BHARATIYA NYAYA SANHITA)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name- LAW OF CRIMES – I (BHARATIYA NYAYA SANHITA)</b>			
<b>A.Y- 2025-26</b>	<b>Course Code – B05CC2507</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

The Law of Crimes – I ( Bharatiya Nyaya Sanhita, 2023) offers a comprehensive understanding of the general principles of criminal law and substantive offences in India. This course introduces students to key concepts like crime, criminal liability, and general exceptions. It covers offences affecting the state, public tranquillity, the human body, marriage, property, documents, and reputation. With the introduction of BNS 2023, replacing the Indian Penal Code, 1860, this course focuses on understanding the statutory reforms, their rationale, and application through critical legal reasoning and practical case analysis.

UNIT	TOPIC	TEACHING HOURS (LECTURE)
I	<p style="text-align: center;"><b>Introduction &amp; Preliminary Offences</b></p> <ol style="list-style-type: none"> <li>1. Definition of Crime</li> <li>2. Conditions creating criminal liability: Mens Rea &amp; actus reus</li> <li>3. Strict liability: Concept and application under the criminal law in India</li> <li>4. Joint and Constructive Liability: Common Intention, Common Object</li> <li>5. Preliminary Offences – Abetment, Criminal Conspiracy and Attempt</li> <li>6. Offences against State and Public Tranquillity               <ol style="list-style-type: none"> <li>a. Sedition/ Act endangering sovereignty, unity and integrity of India</li> <li>b. Rioting and Affray</li> </ol> </li> </ol>	15 HRS

<p style="text-align: center;">II</p>	<p style="text-align: center;"><b>General Exceptions</b></p> <p>1. General Exceptions</p> <ul style="list-style-type: none"> <li>i. Mistake</li> <li>ii. Accident</li> <li>iii. Act of a judge</li> <li>iv. Necessity</li> <li>v. Infancy (doli-incapax)</li> <li>vi. Unsoundness of Mind</li> <li>vii. Intoxication</li> <li>viii. Consent</li> <li>ix. Compulsion by Threat</li> <li>x. Right of Private Defence of body and property</li> </ul>	<p style="text-align: center;">15 HRS</p>
<p style="text-align: center;">III</p>	<p style="text-align: center;"><b>Offences Affecting Human Body &amp; Relating to Marriage</b></p> <p>1. Offences Against Human Body</p> <ul style="list-style-type: none"> <li>i. Culpable Homicide</li> <li>ii. Murder</li> <li>iii. Hurt and Grievous Hurt</li> <li>iv. Wrongful Restraint and Wrongful</li> <li>v. Confinement</li> <li>vi. Criminal Force and Assault</li> <li>vii. Kidnapping and Abduction</li> </ul> <p>2. Sexual Offences including POCSO Act</p> <ul style="list-style-type: none"> <li>i. Rape</li> <li>ii. Outraging the modesty of a woman</li> <li>iii. Sexual harassment</li> <li>iv. Voyeurism</li> <li>v. Stalking</li> <li>vi. Insulting a woman</li> <li>vii. Unnatural offences</li> </ul> <p>3. Offence relating to marriage</p> <ul style="list-style-type: none"> <li>i. Adultery</li> <li>ii. Dowry death</li> <li>iii. Bigamy</li> <li>iv. Cruelty</li> <li>v. Kidnapping, abducting or inducing woman to compel her marriage</li> </ul>	<p style="text-align: center;">15 HRS</p>

IV	<b>Offences Against Property &amp; Reputation</b> 1. Offences against Property <ol style="list-style-type: none"> <li>i. Theft, Extortion, Robbery and Dacoity</li> <li>ii. Criminal Misappropriation of Property</li> <li>iii. Criminal Breach of Trust</li> <li>iv. Cheating</li> <li>v. Mischief</li> <li>vi. Criminal Trespass</li> </ol> 2. Offences Relating to Documents <ol style="list-style-type: none"> <li>i. Forgery</li> <li>ii. Property mark</li> </ol> 3. Defamation	15 HRS
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### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the definition, nature, and elements of crime as defined under Bharatiya Nyaya Sanhita, 2023.
CO2	Explain the concepts of criminal liability including <i>mens rea</i> , <i>actus reus</i> , strict liability, common intention, and common object.
CO3	Interpret and analyse the legal provisions relating to preliminary offences: abetment, attempt, and criminal conspiracy.
CO4	Identify and apply the general exceptions including mistake, accident, necessity, infancy, insanity, intoxication, and private defence.
CO5	Examine and distinguish between offences against the human body such as murder, hurt, and abduction, sexual offences such as rape, offences relating to women such as sexual harassment, voyeurism, stalking, and offences related to marriage such as adultery, bigamy.

### Suggested Readings

#### Textbooks

1. Pillai, P.S.A. – Criminal Law
2. Lal, Ratan & Lal, Dhiraj – Bharatiya Nyaya Sanhita
3. Gaur, K. D. – The Bharatiya Nyaya Sanhita
4. Mishra, S. N – The Bharatiya Nyaya Sanhita
5. Bhattacharya, T. – The Bharatiya Nyaya Sanhita
6. Bare Act – The Bharatiya Nyaya Sanhita, 2023
7. Bare Act – Prevention of Children from Sexual Offences, 2012
8. Williams, Glanville – A Text Book on Criminal Law
9. Smith & Hogen – Criminal Law

**Reference Books**

1. Hall, Jerome – Principles of Criminal Law
2. Nigam, R. C. – Criminal Law
3. Gaur, H. S. – Bharatiya Nyaya Sanhita

## LAW OF CONTRACT – I

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name – LAW OF CONTRACT – I</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B05CC2502</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course provides an in-depth understanding of the foundational principles of the Indian Law of Contract, essential for both civil and commercial legal frameworks. It focuses on general principles, including the nature and formation of contracts, essentials like proposal, acceptance, and consideration, as well as issues of consent, capacity, and legality. The course also covers performance, discharge, and remedies for breach, as well as quasi-contracts and standard form contracts. An additional component includes the Specific Relief Act, offering insight into specific performance, injunctions, and declaratory orders. Students will gain practical and analytical skills to interpret contractual relationships and their enforcement in real-world legal contexts.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p style="text-align: center;"><b>General Principles of Law of Contract</b></p> <ol style="list-style-type: none"> <li>1. Nature of Contractual Obligation</li> <li>2. Formation of an agreement                             <ol style="list-style-type: none"> <li>i. Proposal – Definition, Kinds, Requisites of Proposal, Communication of Proposal, Revocation and Termination of Proposal, Invitation to proposal and tenders.</li> <li>ii. Acceptance – Definition, Modes, Requisites of Acceptance, Communication and Revocation of Acceptance</li> <li>iii. Consideration – Definition and Nature of Consideration, Essentials of valid consideration, Doctrine of Privity of Contract, Exception of Consideration</li> </ol> </li> </ol>	15 HRS
II	<p style="text-align: center;"><b>Validity of Contract</b></p> <ol style="list-style-type: none"> <li>1. Capacity to Contract                             <ol style="list-style-type: none"> <li>i. Minor – Who is Minor and Nature of Minor’s agreement Doctrine of Restitution Estoppel, Agreement for necessaries.</li> <li>ii. Person of Unsound Mind Persons deprived of the capacity to contract.</li> </ol> </li> <li>2. Free consent                             <ol style="list-style-type: none"> <li>i. Coercion, undue influence, fraud, misrepresentation and</li> </ol> </li> </ol>	15 HRS

	<p>mistake.</p> <ol style="list-style-type: none"> <li>3. Legality of object <ol style="list-style-type: none"> <li>i. Unlawful consideration and object</li> </ol> </li> <li>4. Void Agreement <ol style="list-style-type: none"> <li>i. Agreement without consideration, Agreement in restraint of marriage, Agreement in restraint of Trade and Legal proceeding, Uncertain and Ambiguous agreement, Wager agreement</li> </ol> </li> <li>5. Contingent Contract</li> </ol>	
III	<p style="text-align: center;"><b>Discharge of Contract and Quasi Contract</b></p> <ol style="list-style-type: none"> <li>1. Discharge by performance</li> <li>2. Discharge by Breach</li> <li>3. Discharge by Impossibility of Performance – Theories of Frustration</li> <li>4. Discharge by Agreement – Novation, Rescission and Alteration</li> <li>5. Quasi Contract</li> <li>6. Remedies – Kinds, Remoteness of damages, Obligation of Mitigation of damage, Penalty,</li> <li>7. quantum meruit</li> </ol>	15 HRS
IV	<p style="text-align: center;"><b>Standard Form of Contract and Special Relief Act</b></p> <ol style="list-style-type: none"> <li>1. Standard Form of contract – Nature, Advantage, Principles of Protection against possible exploitation, Judicial approach</li> <li>2. Contract through Internet – Electronic document, digital certificates as entry pass, time and place of contract, click wrap contract, shrink wrap contract</li> <li>3. Specific Relief Act – Specific performance of Contract, Contract that can be specifically enforced, Person against whom</li> </ol>	15 HRS

#### Course outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the concept and nature of contractual obligations and elements of a valid contract and identify illegal, void and contingent agreements.
CO2	Analyse the legal rules related to proposals, acceptances, and consideration including their revocation and exceptions, and examine the role of free consent and factors that vitiate consent like coercion, fraud, and misrepresentation.
CO3	Explain the legal capacity to contract, especially concerning minors, unsound mind, and incapacitated persons.
CO4	Understand the nature and principles of standard forms of contract and electronic contracts and their legal validity.
CO5	Analyse the Specific Relief Act and understand how one can be compelled to specifically perform a contract.

## **Suggested Books**

### **Textbooks**

1. Law of Contract and Specific Relief, Avtar Singh, Eastern Book Company
2. Contract I, RK Bangia, Allahabad Law Agency
3. Mulla on Indian Contract Act, Anirudh Wadhwa, LexisNexis
4. Contract- I And Specific Relief Act, Kailash Rai, Central Law Publication
5. Equity, Trust and Specific Relief, BM Gandhi, EBC Publishing Pvt. Ltd.
6. Bare Act – Indian Contract Act, 1872
7. Bare Act – Specific Relief Act, 1963

### **Reference Books**

1. Anson's Law of Contract, R. Beatson, Oxford University Press
2. Law of Contract, Cheshire and Fiffot, Oxford University Press

**LEGAL LANGUAGE AND LEGAL WRITING, INCLUDING PROFICIENCY IN  
GENERAL ENGLISH - I**

<b>School Name – School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester – I</b>
<b>Course Name – LEGAL LANGUAGE AND LEGAL WRITING, INCLUDING PROFICIENCY IN GENERAL ENGLISH – I</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B05SE2502</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>		<b>Total Credits- 04</b>	
			<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course is designed to build a strong foundation in English grammar and legal communication for students of law. It focuses on improving language accuracy, clarity, and expression—essential tools for effective communication in both academic and professional legal settings. Covering everything from grammar fundamentals to legal vocabulary, maxims, and written communication skills, the course prepares students to draft legal documents, understand court language, and engage in legal discourse with precision and professionalism.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
I	1. Sentences-Parts and types 2. Parts of Speech 3. Articles 4. Prepositions 5. Finite & Non-finite verbs 6. Transitive-Intransitive verbs 7. Verbs of being and doing, strong and weak verbs	15 HRS
II	1. Present 2. Past 3. Future 4. Subject Verb agreement 5. One Word Substitution 6. Homonyms 7. Synonyms 8. Antonyms	15 HRS

III	<ol style="list-style-type: none"> <li>1. Legal words/Phrases– ab initio, alibi, plaint, plaintiff, defendant, amicus curiae, ex-parte, suomoto, bonafide, doli-incapax, Indegent, dismiss in default, caveat emptor, ex-post-facto, compos mentis, ex gratia, ejusdem generis, ad valorem</li> <li>2. Legal Maxims–audi alteram partem, actus non facit reum nisi mens sit rea, bonafide non patitur ut bis idem exigatur, damnum sine injuria esse potest commodum, exinjuria suo memo habere debet delegatus non potest delegare, ex turpi causa non oritur actio de minimis non curat lex, dolo malo pactum se non servaturum , res nullius, parte in audita, legitima remedia, sua sponte, actio personalis moritur cum persona</li> </ol>	15HRS
IV	<ol style="list-style-type: none"> <li>1. Extracts from Law Books (comprehension)</li> <li>2. Composition on Legal Topics</li> <li>3. Translation from Legal Text (English to Hindi and Vice Versa)</li> </ol>	15 HRS

### Course Outcomes

S. No.	Course Outcome (CO)
CO1	Understand and apply basic grammar rules including parts of speech, articles, prepositions and verbs and distinguish between finite and non-finite, transitive and intransitive, strong and weak verbs.
CO2	Gain proficiency in English tenses and ensure accurate subject-verb agreement and improve vocabulary through practice of one-word substitutions, homonyms, synonyms, and antonyms.
CO3	Understand and apply key legal words, phrases, and Latin maxims relevant to legal studies and practice.
CO4	Analyse legal texts from numerous law books and translate legal texts from English to Hindi and vice vera.

### Suggested Readings

#### Textbooks

- |                          |   |   |
|--------------------------|---|---|
| 1. Myneni S. R.          | - | English I and II                            |
| 2. Prashad Anirudha      | - | Legal Language                              |
| 3. Prashad, Dr. Anirudha | - | Legal Language                              |
| 4. Wren and Martin       | - | High School English Grammar and Composition |
| 5. Murphy, Raymond       | - | Murphy's English Grammar (III Edition)      |

#### Reference Books

- |                       |   |   |
|-----------------------|---|---|
| 1. Jones Daniel       | - | Cambridge English Pronouncing Dictionary        |
| 2. Yadugiri M.A.      | - | English for Law                                 |
| 3. Anirudha Prasad    | - | Vidhik Bhasha Ki Roop Rekha                     |
| 4. Gupta S. P.        | - | Vidhik Bhasa Lekhan                             |
| 5. Tripathi S.C.      | - | Legal Language, Legal Writing & General English |
| 6. Singh U.S.         | - | Handbook on Pre-Law (I Year)                    |
| 7. Wren and Martin    | - | High School English Grammar and Composition     |
| 8. Swami K.R. Narayan | - | A Teacher's Grammar of English                  |
| 9. Singh, U.S.        | - | Handbook on Pre-Law (I Year)                    |

10. Narayan Swami, K.R. - A teacher's Grammar of English
11. Collin, P.H. - Law Dictionary

## COPYRIGHT

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name- COPYRIGHT</b>			
<b>A.Y. 2025-26</b>	<b>Course Code- B05EC2501</b>	<b>Batch 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>		<b>Total Credits- 04</b>	<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

The Copyright Law course offers an in-depth study of the legal framework governing the protection of original creative works. It explores the nature, evolution, and scope of copyright laws, both in the Indian context and internationally. The course covers significant international treaties, basic concepts like originality, authorship, and ownership, as well as the types of rights granted to copyright holders. It also addresses related rights (neighbouring rights), exploitation of works, and legal remedies in cases of infringement. Emphasis is laid on recent developments, including digital content, computer programs, and international conventions like WCT, WPPT, and TRIPS.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p><b>Introduction: Origin and Development</b></p> <ol style="list-style-type: none"> <li>1. Meaning, Concepts and kinds of Intellectual Property Rights</li> <li>2. Meaning and Significance of Copyright</li> <li>3. History of Copyright                             <ol style="list-style-type: none"> <li>i. Queen Anee's Statute</li> <li>ii. BIRPI</li> <li>iii. WIPO</li> <li>iv. TRIPs, WCT, WPPT</li> </ol> </li> <li>4. Justification for protection of Copyright</li> <li>5. Sweat of the Brow Theory</li> <li>6. Utilitarian Theory</li> <li>7. Humanitarian Theory</li> <li>8. Moral Theory</li> </ol>	15 HRS

II	<b>International Instruments</b>	15 HRS
	<ol style="list-style-type: none"> <li>1. Berne Convention</li> <li>2. WIPO Copyright Treaty (WCT)</li> <li>3. Rome Convention</li> <li>4. WIPO Performers and Phonogram Treaty (WPPT)</li> <li>5. Other Special Convention <ol style="list-style-type: none"> <li>i. The Phonograms Convention</li> <li>ii. The Satellites Convention</li> </ol> </li> </ol>	
III	<b>Copyright and Its General Concepts</b>	15 HRS
	<ol style="list-style-type: none"> <li>1. Basic Concepts of Copyrights: Originality etc. <ol style="list-style-type: none"> <li>i. Subject matter of Copyright Original literary, dramatic, musical and artistic works</li> <li>ii. Computer programs</li> <li>iv. Cinematograph films Sound recordings</li> <li>v. Authorship and Ownership</li> <li>vi. Types of Rights <ol style="list-style-type: none"> <li>a. Economic rights</li> <li>b. Moral rights</li> </ol> </li> </ol> </li> </ol>	
IV	<b>Copyright and Other Related Right</b>	15 HRS
	<ol style="list-style-type: none"> <li>1. Concept of Related Rights (Neighbouring Rights)</li> <li>2. Performers Rights</li> <li>3. Broadcasters Rights</li> <li>4. Producer's Right</li> <li>5. Exploitation of Work <ol style="list-style-type: none"> <li>a. Administrative Work</li> <li>b. Assignment of Copyright</li> </ol> </li> <li>6. Registration of Copyright</li> <li>7. Infringement of Copyrights and Remedies <ol style="list-style-type: none"> <li>a. Civil</li> <li>b. Criminal Administrative</li> </ol> </li> </ol>	

#### Course Outcomes

S. No.	Course Outcome
CO1	Understand the meaning, nature, scope, and evolution of copyright within the broader framework of Intellectual Property Rights and analyse the historical development of copyright law, including key international milestones such as the Queen Anne's Statute, BIRPI, WIPO, TRIPS, WCT, and WPPT.
CO2	Evaluate the philosophical justifications for copyright protection, including the Sweat of the Brow, Utilitarian, Humanitarian, and Moral theories.
CO3	Interpret and apply the provisions of major international copyright instruments like the Berne Convention, WCT, Rome Convention, WPPT, and other special conventions and

<b>CO4</b>	Identify and explain the core concepts of copyright law such as originality, authorship, ownership, and the subject matter including literary, artistic, and digital works.
<b>CO5</b>	Understand the core concept of copyright law, analyse and apply the copyright principles and various creative intellectual endeavours.

### **Suggested Readings**

#### **Textbooks**

1. Ahuja, V.K. – Law Relating to Intellectual Property Rights
2. Wadhwa, B. L. – Law relating to Patents, Trademarks, Copyright, Designs and Geographical Indications
3. Narayanan, P. – Intellectual Property Law
4. Bare Act – Copyright Act, 1957

## COMPETITION LAW

<b>School Name- School of Law and Legal Studies</b>			
<b>Program- LL.B.</b>			<b>Semester I</b>
<b>Course Name – Competition Law</b>			
<b>A.Y. 2025-26</b>	<b>Course Code-B05EC2502</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

The Competition Law course offers an in-depth understanding of the legal framework governing market competition in India. It traces the evolution of Indian competition law from the Monopolies and Restrictive Trade Practices Act, 1969 (MRTP), to the modern Competition Act, 2002. The course examines anti-competitive agreements, abuse of dominant position, and the regulation of mergers and acquisitions (combinations). It also emphasises the role, powers, and functions of the Competition Commission of India (CCI) and its enforcement mechanisms. This subject equips students with the tools to identify and analyse market practices that harm fair competition and consumer welfare.

UNIT	TOPICS	TEACHING HOURS/LECTURE
I	<ol style="list-style-type: none"> <li>1. Historical Development of Competition Law.</li> <li>2. The Scheme of Monopolies and Restrictive Trade Practices Act, 1969 (MRTP)- Objectives and its Failure.</li> <li>3. Objectives and Application of the Competition Act 2002</li> <li>4. Salient features of the Competition Act, 2002</li> <li>5. Definition under the Competition Act – Acquisition, Agreement, Consumer, Enterprise, Goods, Service and Person</li> <li>6. Analysis of Monopolistic, Restrictive and Unfair Trade Practices</li> </ol>	15 HRS
II	<ol style="list-style-type: none"> <li>1. Anti-Competitive Agreements</li> <li>2. Types of Anti-Competitive Agreements</li> <li>3. Rationale for Prohibition; Cartelization and Types of Cartels</li> <li>4. Exemptions.</li> </ol>	15 HRS
III	<ol style="list-style-type: none"> <li>1. Meaning of Dominant Position</li> <li>2. Abuse of Dominant Position and Instrument of Abuse</li> <li>3. Relevant Market: Relevant Geographical Market and Relevant Product Market</li> <li>4. Regulation of Combinations</li> <li>5. Analysis of Acquisitions and Mergers under Competition Act 2000.</li> </ol>	15HRS

IV	<ol style="list-style-type: none"> <li>1. Establishment, Composition and Function of CCI</li> <li>2. Powers and Procedure for inquiry</li> <li>3. Competition Appellate Tribunals</li> <li>4. Penalties and Enforcements</li> <li>5. Remedies</li> </ol>	15HRS
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### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	Understand the historical context and legislative evolution of competition law in India.
CO2	Explain the objectives and key provisions of the Competition Act, 2002, including its definitions and scope.
CO3	Identify and assess anti-competitive agreements, including cartels, and their legal implications under the Act.
CO4	Analyse the concept of dominant position and recognize abusive practices prohibited under the Competition Act.
CO5	Describe the comprehensive understanding of the Competition Commission of India and apply competition law principles to real world scenarios.

### Suggested Readings

#### Textbooks

1. Competition Law in India, Abir Roy and Jayant Kumar, Eastern Law House.
2. Competition Law in India and cartels in India, Souvik Chatterji, ALA
3. Law of competition in India, Siddharth Bawa, ALA, 2005.
4. Competition Law in India, T. Ramappa, Oxford University Press
5. Indian Competition Law, Versha Vahini, LexisNexis
6. Competition Law of India, Jai S. Singh, Excel publication
7. Bare Act – Monopolies and Restrictive Trade Practices Act, 1969
8. Bare Act – Competition Act, 2002.



**SDGI GLOBAL UNIVERSITY**  
**GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**

Scheme of Studies and Evaluation along with Syllabus

**B.A. LL.B. (Hons.)**

**Batch 2025 – 30**

**A.Y. 2025 – 26**

**Semester II**

## (A.Y. 2025-26)

## SEMESTER-II

S. No	Subject Code	Status	Subject Name	Study Scheme			Hours	Credits	Marks in Evaluation Scheme						Passing Marks	Total Marks
				Lec/Week					Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE)				
				L	T	P			Th	Pr	Total	Th	Pr	Total		
1	B050225201	LDC	Political Science – II (Indian Government and Politics)	4	0	0	4	4	50	-	50	50	-	50	40	100
2	B050225202	LDC	Sociology – II (Sociological Theories, Social Change, Control and its Institutions)	4	0	0	4	4	50	-	50	50	-	50	40	100
3	B050225203	LDC	History – II (Legal and Judicial Institutions in Ancient and Medieval Period)	4	0	0	4	4	50	-	50	50	-	50	40	100
4	B05SE2503	SEC	English – II (Communication Skills)	4	0	0	4	4	50	-	50	50	-	50	40	100
5	B05CC2503	CC	Law of Contract – II	4	0	0	4	4	50	-	50	50	-	50	40	100
6	B05CC2509	CC	Constitutional Law of India – I	4	0	0	4	4	50	-	50	50	-	50	40	100
<b>Total</b>				<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**

*Program Curriculum*

**B.A. LL.B. (Hons.)**

**Batch 2025-2030**

**(Effective from A.Y. 2025-26)**

**Introductions:**

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 5 years, consisting of 10 semesters of study. This degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

**Program Educational Objectives (PEOs)**

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.
PEO5	Graduates will be able to combine legal knowledge with insights from social sciences to address legal, social, and policy-related issues in an informed and ethical manner.

**Program Specific Objectives (PSOs)**

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional law practice.
PSO3	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO4	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PSO5	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.
PSO6	Apply understanding of political, social, and economic contexts along with legal principles to analyse issues, frame solutions, and contribute to policy and justice initiatives.

## Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyze legal provisions and draft effective applications related to the cause of clients, including writs, plaints, notices, orders, etc.
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for the award of B.A. LL.B. (Hons.): 208

### Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	600	-	600
IV	24	600	-	600
V	24	600	-	600
VI	24	600	-	600
VII	24	500	100	600
VIII	24	500	100	600
IX	24	500	100	600
X	16	200	200	400
<b>GRAND TOTAL</b>	<b>232</b>	<b>5300</b>	<b>500</b>	<b>5800</b>

**Course Status system:** Every course will be coded as follows:

<b>ABBREVIATIONS</b>	<b>SUBJECT CATEGORY/STATUS</b>
CC (Core/Major)	Compulsory Course (Core/Major)
CEC(Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
HC	Honors Course
SEC	Skill Enhancement Courses
VAC	Value-Added Courses
Dissertation	Dissertation
Project	Project
Internship	Internship

**POLITICAL SCIENCE II**  
**(INDIAN GOVERNMENT & POLITICS)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>POLITICAL SCIENCE II (INDIAN GOVERNMENT &amp; POLITICS)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B050225201</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**COURSE DESCRIPTION-**

This course aims to provide a comprehensive understanding of the Indian political system and its constitutional framework. It introduces students to the origins and evolution of the Indian Constitution, the working of central and state institutions, and the complex socio-political dynamics of Indian democracy. Emphasis is placed on understanding the roles and functions of the executive, legislature, judiciary, and election commission at both the union and state levels. The course also engages with pressing political issues such as regionalism, caste, secularism, and electoral reforms, helping students critically analyze contemporary challenges in Indian politics.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Introduction to Indian Polity</b> 1. Sources of Indian Constitution 2. Salient Features 3. The Constituent Assembly of India: Perception of the Indian Polity 4. Nature of Indian Political System.	15 HRS
<b>II</b>	<b>Institutional Framework and Its Functioning</b> 1. Union Executive – The President & Prime Minister - Powers & Position 2. Union Parliament – Composition and Functions 3. Supreme Court of India – Organisation and Functions 4. Election Commission – Organisation, Functions and Role	15 HRS
<b>III</b>	<b>State Politics</b> 1. State Executive – Power and Position of Governor & Chief Minister 2. State Legislature – Organisation and Functions 3. State Politics – Determinants and Features 4. High Court – Organisation & Jurisdiction	15 HRS
<b>IV</b>	<b>Important Issues in Indian Politics</b> 1) Regionalism in Indian Politics 2) Caste and Indian Politic 3) Secularism in India 4) Electoral reforms in India	15 HRS

## COURSE OUTCOME-

S. No.	Course Outcome (CO)
CO1	Understand the sources, salient features, and significance of the Indian Constitution.
CO2	Analyze the debates and decisions of the Constituent Assembly and the nature of Indian political system.
CO3	Examine the powers and functions of the Union Executive, particularly the President and Prime Minister.
CO4	Describe the composition, powers, and functions of the Indian Parliament and Supreme Court.
CO5	Evaluate the role, structure, and functioning of the Election Commission in the democratic process.

### Suggested Readings:

#### Textbooks:

1. Fadia, B. L. - Indian Government and Politics
2. Narang, A. S. - Indian Government and Politics
3. Siwach, J. R.- Dynamics of Indian Government and Politics
4. Madan, N. L. - Indian Political System
5. Fadia, B. L. & Jain, Pukhraj.-Bhartiya Shashan Evam Rajniti (Hindi)

#### Reference Books:

1. Palmer, Norman. D. - Indian Political System
2. Brass, Paul. R. - The Politics of India Since Independence
3. Kothari, Rajani. - Politics in India
4. Hardgrave, Robert. L. - Indian Government and Politics in a Developing Nation



**SOCIOLOGY II**  
**(SOCIOLOGICAL THEORIES, SOCIAL CHANGE, CONTROL AND ITS INSTITUTIONS)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>SOCIOLOGY II (SOCIOLOGICAL THEORIES, SOCIAL CHANGE, CONTROL AND ITS INSTITUTIONS)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B050225202</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

This course introduces students to the classical foundations and theoretical underpinnings of sociology. It provides an in-depth study of key thinkers like Karl Marx, Max Weber, Emile Durkheim, Herbert Spencer, and August Comte, whose ideas have shaped the discipline. The course further explores fundamental sociological concepts such as social change, socialization, social control, and social institutions. By engaging with theoretical perspectives and applying them to contemporary society, students will gain the analytical tools to critically assess social processes, structures, and transformations

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<p style="text-align: center;"><b>Sociological Theories</b></p> <p>1. Karl Marx:  A. Transition from Pre-Capitalist to Capitalist Social Formations  B. Capitalism and Commodity Production  C. Class and Class Conflict</p> <p>2. Max Weber:  A. Social Action: Basic Concepts and Terms  B. Methodologies of the Social Sciences  C. Religion and Social Change</p> <p>3. Emile Durkheim:  A. Sociology as Science  B. The Division of Labour and Forms of Solidarity  C. Systems of Classification</p> <p>4. Herbert Spencer  A. Theory of Evolution  B. Types of Society- Military and Industrial</p> <p>5. August Comte:  A. Concept of Positivism  B. Classification of Sciences and Law of Three Stages</p>	<b>15 HRS</b>

<b>II</b>	<b>Social Change and Socialization</b> 1. Social Change-Meaning and definitions of Social Change 2. Factors of Social Change 3. Theories of Social Change: Demographic and Biological Theories: Evolutionary, Diffusionist and Marxist theory, Technological Deterministic Theory, Linear and Cyclical theories of social change 4. Socialization: Meaning, Process of Socialization - The Development of Self-Agencies of Socialization	15 HRS
<b>III</b>	<b>Social Control</b> 1. Social Control: Definition, Need for and Importance of Social Control 2. Types of Social Control 3. Theories of Social Control 4. Agencies of Social Control: Family, Propaganda, Public Opinion, Education, Movements, State and Religion	15 HRS
<b>IV</b>	<b>Social Institutions</b> 1. Marriage, Family, Kinship and Religion; Their Functions, Types and Features 2. Sociological theories of Religion and Religion in Modern Society 3. Patriarchy and Sexual Division of Labour 4. Contemporary Trends	15 HRS

### COURSE OUTCOME-

S. No.	Course Outcome (CO)
CO1	Understand the sociological theories of Karl Marx, Max Weber, Emile Durkheim, Herbert Spencer, and August Comte.
CO2	Analyze the transition of societies and the key concepts of class, social action, solidarity, positivism, and social evolution.
CO3	Describe the meaning, process, and agencies of socialization and how they influence identity and self-development.
CO4	Examine the meaning, need, and mechanisms of social control, including its various forms and theoretical interpretations.
CO5	Understand theories and factors of social change, including technological, demographic, and cultural influences.

### Suggested Readings:

#### Textbooks:

- Giddens, Anthony. - Sociology.
- Bhushan, Vidya and Sachdev, D.R.- An Introduction to Sociology
- Oommen, T. K. and Venugopal, C.N.- Sociology
- Coser, Lewis. A.- Master of Sociological Thought
- Johnson, Harry. M.- Sociology: A Systematic Introduction
- Shankar Rao, C. N. - Principles of Sociology with an introduction to Social Thought
- Bottomore, T.B.- Sociology: A Guide to Problem and Literature

#### Reference books:

- Nisbet, R.A. - The Sociological Tradition. London: Heinemann
- Weber, M.- Economy and Society: An Outline Interpretative Sociology (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2)
- Durkheim, E.- The Rules of Sociological Method. London: Macmillan
- Kingsley, David. - Human Society, New York
- Srinivas, M. N.- Village, Caste, Gender and Method (Essay in Indian Social Anthropology), Delhi: Oxford University Press

## HISTORY II

### (LEGAL AND JUDICIAL INSTITUTIONS IN ANCIENT AND MEDIEVAL PERIOD)

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>HISTORY II (LEGAL AND JUDICIAL INSTITUTIONS IN ANCIENT AND MEDIEVAL PERIOD)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B050225203</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

#### COURSE DESCRIPTION-

This course delves into the historical evolution of the legal and judicial systems in India from ancient times through the Sultanate and Mughal periods. It provides insights into how judicial processes were conducted, the types of punishments administered, the role of judges, and how various rulers contributed to legal and administrative reforms. Special attention is given to administrative frameworks and judicial mechanisms of the Sultanate and Mughal empires, including the functions of the Qazi and the structure of royal courts. The course encourages a comparative and analytical approach to understanding how past legal systems have shaped present-day jurisprudence.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Judicial Processes in Ancient India</b> 1. Trial, Witnesses, Pleaders and Secret Agents 2. Types of Punishments 3. Role of Judges	15 HRS
<b>II</b>	<b>Administration during Sultanate Period</b> 1. Sultanate Administration – Central & Provincial Administration 2. Law of Succession 3. Market Reforms of Allaudin Khilji 4. Reforms of Muhammad bin Tughlaq	15 HRS
<b>III</b>	<b>Administration during Mughal Period</b> 1. Mughal Ascendency in India 2. Mansabdari System 3. Central and Provincial Administration 4. Shivaji and his Administration	15 HRS
<b>IV</b>	<b>Judiciary under Mughal's</b> 1. The Royal Court 2. The Role of Qazi & his courts Evaluation of Mughal Judicial System	15 HRS

**COURSE OUTCOME-**

S. No.	Course Outcome (CO)
CO 1	Understand the structure of judicial processes in ancient India, including trials, punishments, and judicial roles.
CO 2	Analyze the administrative framework of the Sultanate period, including law of succession and economic reforms.
CO 3	Examine the reforms introduced by Allaudin Khilji and Muhammad bin Tughlaq.
CO 4	Study the Mughal administrative system, including the Mansabdari system and governance strategies.
CO 5	Understand Shivaji's administrative contributions and their relevance in regional governance.

**Suggested Readings:****Text Books:**

1. Sreenivasamurthy, H.V. - History of India (Part I and II)
2. Smith, Vincent. & Spear, Perceival (eds.) - The Oxford History of India
3. Mahajan, V.D. - Medieval India
4. Chandra, Satish - History of Medieval India

**Reference Books :**

1. Sharma, R.S. - Indian Feudalism (circa
2. Habib, Mohammad. and Nizami K.A. - Comprehensive History of India, Vol.
3. Sahu, B.P. (ed.) -Land System and Rural Society in
4. 2. Chattopadhyaya, B.D. - The Making of Early Medieval India
5. Chattopadhyaya, D.P. - History of Science and Technology in Ancient India
6. Kane, P.V. -History of Dharamshastra

**ENGLISH II**  
**(COMMUNICATION SKILLS)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>ENGLISH II (COMMUNICATION SKILLS)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05SE2503</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

This course focuses on enhancing the **communication skills** essential for academic and professional success. It introduces students to the fundamentals of effective communication, both verbal and written. The course emphasizes **official correspondence, oral presentations, and interview techniques**, preparing students for real-world communication scenarios. It fosters the development of confidence, clarity, and competence in communicating across diverse platforms and audiences.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Communication and its interpretation</b> 1. Basics of Communication 2. Importance of effective Communication 3. Types of Communication 4. Barriers to Communication 5. Required skills for Communication	15 HRS
<b>II</b>	<b>Official Communication</b> 1. Resume/C.V. 2. Memo 3. Agenda 4. Minutes of Meeting 5. Legal Notices/Notice	15 HRS
<b>III</b>	<b>Oral Presentation</b> 1. Preparing for presentation 2. Rehearsing the presentation 3. Mastering the Techniques of Presentation 4. Handling the Questionnaire 5. Practice Session	15 HRS
<b>IV</b>	<b>Interview Techniques and Practice Session</b> 1. Techniques for tackling questions 2. Frequently asked questions and suggested answers.	15 HRS

**COURSE OUTCOME-**

S.No.	Course Outcome
CO 1	Demonstrate understanding of the <b>principles, types, and barriers</b> of communication and their relevance in real-life contexts.
CO 2	Apply skills to draft <b>official communication documents</b> such as resumes, memos, agendas, minutes, and legal notices.
CO 3	Prepare and deliver <b>effective oral presentations</b> using appropriate techniques and tools.
CO 4	Develop strategies to perform confidently in <b>interviews</b> , handle typical interview questions, and respond effectively.
CO 5	Enhance <b>interpersonal and professional communication</b> abilities through hands-on sessions and practice modules.

**Suggested Readings:****Textbooks:**

1. Prashad, Anirudha - Legal Language
2. Koneru, Aruna - Business Communication and Report Writing
3. Lata, Pushpa & Kumar, Sanjay - Communicate to conquer

**Reference Books:**

1. Yadugiri, M.A. - English for Law
2. Prasad, Anirudha - Vidhik bhasha ki roop Rekha
3. Singh, U.S. - Handbook on Pre Law (I Year)
4. Wren and Martin - High School English Grammar and Composition
5. Narayan Swami, K. R. - A teacher's Grammar of English
6. Murphy, Raymond - Murphy's English Grammar (IIIrd Edition)

**LAW OF CONTRACT- II**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>LAW OF CONTRACT-II</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05CC2503</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**COURSE DESCRIPTION-**

This course deals with specialized forms of contracts under the Indian Contract Act, Sale of Goods Act, and the LLP Act, 2008. It covers detailed provisions regarding indemnity, guarantee, bailment, pledge, agency, sale of goods, partnership, and limited liability partnership. The course aims to provide an understanding of the legal frameworks governing these contracts, their implications, and their role in commercial and legal relationships.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Indemnity, Guarantee, and Bailment</b> 1. Contract of Indemnity – Definition, Rights of Indemnity Holder, Liability of Indemnifier 2. Contract of Guarantee – Definition, Essentials, Kinds, Rights and Liabilities of Surety, Discharge of Surety, Distinction between Indemnity and Guarantee. 3. Contract of Bailment – Definition, Essentials, Kinds, Rights and Duties of Bailor and Bailee.	10 HRS
<b>II</b>	<b>Pledge and Agency</b> 1. Pledge - definition and essentials, rights of Pawnor and Pawnee 2. Contract of Agency- Definition and Meaning of Agency, Essential Elements, Types of Agents, Difference Between Agent and Servant, Modes of Creating Agency, Rights and Duties of Principal and Agent, and Termination of Agency.	15 HRS
<b>III</b>	<b>Sale, Rights, and Duties of Seller and Buyer</b> 1. Contract of Sale 2. Conditions and Warranties- Stipulation as to time, Implied Conditions and Warranties, Doctrine of <i>caveat emptor</i> , and its exception 3. Transfer of Title – <i>Nemo dat quod non habet</i> and its exception 4. Performance of the Contract – Duties of Seller and Buyer, Rights of Unpaid Seller.	15 HRS
<b>IV</b>	<b>Partnership and Limited Liability Partnership</b> 1. Partnership – Nature, Definition, Essentials, Partnership at Will, Partnership and Pvt. Limited Company, Partnership, and HUF 2. Relations – Of partners to one another, to third parties. 3. Incoming and Outgoing Partners 4. Registration of Firms 5. Dissolution of Firm 6. Limited liability of Partners – LLP Act, 2008 – Concept and nature, Distinction between a Partnership and Limited Liability Partnership,	20 HRS

	Incorporation of LLP, Effect of Registration, Partners and their relations, holding out, Protection to Whistle Blowers, Investigation.	

### **COURSE OUTCOME-**

<b>S. No.</b>	<b>Course Outcome (CO)</b>
CO1	To understand the essentials, rights, duties, and liabilities under contracts of indemnity, guarantee, and bailment with practical illustrations.
CO2	To analyse the nature, creation, rights, and termination of pledge and agency relationships in commercial and legal contexts.
CO3	To study the essentials, conditions, warranties, transfer of title, and rights of parties under the Sale of Goods Act, 1930.
CO4	To examine the formation, rights, duties, dissolution, and distinctions between traditional partnerships and LLPs in business law.

### **Suggested Readings:**

#### **Textbooks:**

1. Singh, Avtar - Law of Partnership
2. Pathak, H. S. - Sale of Goods & the Indian Partnership Act
3. Bangia, R. K.-Law of Contract II
4. Kapoor, S. K.- Contract II

#### **Reference Books:**

1. Beatson, R. Anson's- Law of Contract
2. Cheshire, Fifot & Furmston- Law of Contract
3. Pollock & Mulla- Indian Contract & Specific Relief

#### **Leading Cases:**

1. Lloyd v. Grace, Smith & Co., 1912 AC 716
2. Edjuljee v Café John Bros., AIR 1943 Nag. 249
3. Bhogilal Laherchand v Commissioner of Income Tax Bombay, AIR 1956 Bom 411
4. State of Maharashtra v Britannia Biscuit Co. Ltd., 1995 Supp. (2) SCC 72
5. Kalyani Breweries Ltd. v State of West Bengal & others, 1997 (7) SCC 738
6. Cox v. Hickman (1860) 8 H.L.C. 268.

## CONSTITUTIONAL LAW OF INDIA- I

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>CONSTITUTIONAL LAW OF INDIA- I</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05CC2509</b>	<b>Batch- 202530</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### **COURSE DESCRIPTION-**

This foundational course introduces students to the **structure, principles, and functioning of the Indian Constitution**. It explores the **historical context, federal framework, and citizenship provisions**, along with the role and powers of **constitutional organs** such as the legislature, executive, and judiciary. It also examines the **distribution of powers between the Union and States, the doctrines governing constitutional interpretation, state liability, trade and property rights, and the concept of basic structure** in constitutional amendments. This course forms the bedrock for understanding public law and governance in India.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Introduction-</b> <ol style="list-style-type: none"><li>1. Background of the Indian Constitution</li><li>2. Preamble of the Indian Constitution</li><li>3. Characteristics of Indian Constitution</li><li>4. Federal Structure and form of Government</li><li>5. Citizenship</li></ol>	15 HRS
<b>II</b>	<b>Constitutional Organs-</b> <b>1. Union Parliament and State Legislature</b> <ol style="list-style-type: none"><li>i. Constitution and Function</li><li>ii. Parliamentary Sovereignty</li><li>iii. Parliamentary Privileges</li><li>iv. Anti-defection Law</li><li>v. Collective Responsibility of Cabinet</li><li>vi. Position of Prime Minister</li></ol> <b>2. Union and State Executive</b> <ol style="list-style-type: none"><li>i. Election, Powers &amp; Functions of the President</li><li>ii. Governor its Powers &amp; Position</li></ol> <b>3. Union and State Judiciary</b> <ol style="list-style-type: none"><li>i. Constitution and Jurisdiction</li><li>ii. Power of Judicial Review</li><li>iii. Independence of Judiciary</li></ol>	15 HRS

<b>III</b>	<p><b>Distribution of Power between the Union and the States</b></p> <p><b>1. Legislative Power</b></p> <ol style="list-style-type: none"> <li>i. Doctrine of Territorial Nexus</li> <li>ii. Doctrine of Harmonious Construction</li> <li>iii. Doctrine of Pith and Substance</li> <li>iv. Doctrine of Repugnancy</li> <li>v. Doctrine of Colourable Legislation</li> <li>vi. Residuary Power of Legislation</li> </ol> <p><b>2. Administrative Power</b></p>	15 HRS
<b>IV</b>	<p><b>Liability of State, Trade and Services</b></p> <ol style="list-style-type: none"> <li>1. Contractual and Tortious Liability of the State</li> <li>2. Freedom of Trade, Commerce and Intercourse</li> <li>3. Right to Property (Doctrine of Eminent Domain)</li> <li>4. Services under the Union and States</li> <li>5. Amendments of the Constitution: Doctrine of Basic Structure</li> </ol>	15 HRS

**COURSE OUTCOME-**

S. No.	Course Outcome (CO)
CO1	Understand the background, structure, and philosophy of the Indian Constitution including its preamble and federal nature.
CO2	Describe the composition, powers, and functions of the Union Parliament, State Legislatures, and Executives.
CO3	Analyze the structure and jurisdiction of the judiciary and the principles ensuring its independence and judicial review powers.
CO4	Apply and interpret constitutional doctrines such as pith and substance, repugnancy, and colorable legislation in federal matters.
CO5	Examine the contractual and tortious liabilities of the State, and the provisions relating to trade, property, and civil services.

**Suggested Readings:**

**Text Books:**

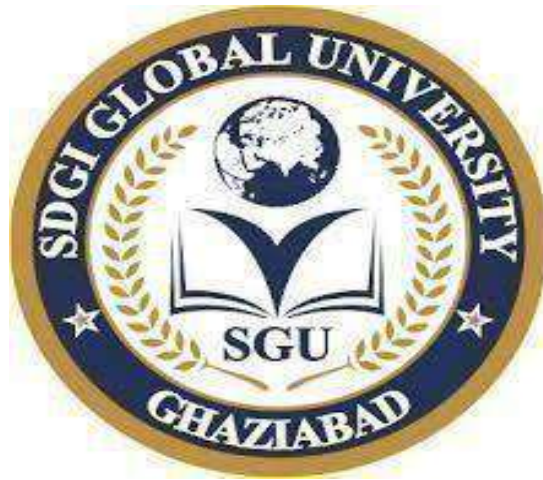
1. Pandey, J. N. - The Constitutional Law of India
2. Shukla, V. N. - The Constitution of India
3. Kashyap, C. Subhas - Constitution of India
4. Kumar, Narender - Constitutional Law of India
5. Bakshi, P. M. - The Constitution of India
6. Kashyap, C. Subhas - Our Constitution
7. Jain, M. P. - Indian Constitutional Law

**Reference Books:**

1. Basu, D. D. - Commentary on the Constitution of India Seervai,
2. H. M. - Constitutional Law of India
3. Pylee, M. V. - Constitutional Amendments in India
4. Sahray, H. K. - The Constitution of India
5. Tope, T. K. - Constitutional Law of India

**Leading Cases:**

1. Rameswar Prasad v. Union of India, (2006) 2 SCC 1
2. S.P. Gupta v. Union of India, AIR 1982 SC 149
3. S.C. Arora v. Union of India I, (1993) 4 SCC 441
4. State of Bombay v. RMDC, AIR 1957 SC699
5. Prafulla Kr. Mukherji v. Bank of Khulna, AIR 1947 PC60
6. K.C.G. Narain Dev v. State of Orissa, AIR 1953 SC.375
7. Atiabari Tea Co. v. State of Assam, AIR 1951 SC 232
8. Kesvanand Bharti v. State of Kerala, AIR 1973 SC1461
9. I. R. Coelho v. State of Tamil Nadu, AIR 2007 SC 8617
10. B. P. Singhal v. Union of India, (2010) 6 SCC 331
11. D. C. Wadhava v. State of Bihar, (1987) 1 SCC 378
12. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125



**SDGI GLOBAL UNIVERSITY  
GHAZIABAD  
SCHOOL OF LAW AND LEGAL STUDIES**

Scheme of Studies and Evaluation along with Syllabus of

**B.B.A. LL.B. (Hons.)**

**Batch 2025 – 30**

**A.Y. 2025 – 26**

**Semester II**

**SDGI GLOBAL UNIVERSITY, GHAZIABAD**

**Program Curriculum**

**B.B.A. LL.B. (Hons.)**

**Batch 2025-30**

**(Effective from A.Y. 2025-26)**

**Introductions:**

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 5 years, consisting of 10 semesters of study. This Bachelor's degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

**Program Educational Objectives (PEOs)**

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.
PEO5	Graduates will be able to combine legal knowledge with business skills to address corporate, commercial, and entrepreneurial issues effectively and ethically.

**Program Specific Objectives (PSOs)**

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional law practice.
PSO3	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO4	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PSO5	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.
PSO6	Graduates will be able to combine legal knowledge with insights from social sciences to address legal, social, and policy-related issues in an informed and ethical manner.
PSO7	Apply principles of business management along with legal frameworks to resolve business disputes, ensure compliance, and support sound decision-making in organisations.

### Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyze legal provisions and draft effective applications related to the cause of clients, including writs, plaints, notices, orders, etc.
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for award of B.B.A. LL.B. (Hons.): 208

#### Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	600	-	600
IV	24	600	-	600
V	24	600	-	600
VI	24	600	-	600
VII	24	500	100	600
VIII	24	500	100	600
IX	24	500	100	600
X	16	200	200	400
<b>GRAND TOTAL</b>	<b>232</b>	<b>5300</b>	<b>500</b>	<b>5800</b>

**Course Status system:** Every course will be coded as follows:

<b>ABBREVIATIONS</b>	<b>SUBJECT CATEGORY/STATUS</b>
CC (Core/Major)	Compulsory Course (Core/Major)
CEC (Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
HC	Honors Course
SEC	Skill Enhancement Courses
Dissertation	Dissertation
Project	Project
Internship	Internship



# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

**UG Programme: B.B.A.LL.B. (Hons.)**

#### Semester-II

S.No.	Subject Code	Status	Subject Name	Study Scheme			Hours	Credits	Marks in Evaluation Scheme						Passing Marks	Total Marks
				Lec/Week					Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE)				
				L	T	P			Th	Pr	Total	Th	Pr	Total		
1	B050125201	LDC	Human Resource Management – II (Human Resource and Personnel Management)	4	0	0	4	4	50	-	50	50	-	50	40	100
2	B050125202	LDC	Marketing Management – II (Marketing Communication and Advertising)	4	0	0	4	4	50	-	50	50	-	50	40	100
3	B050125203	LDC	Financial Management – II (Banking and Insurance)	4	0	0	4	4	50	-	50	50	-	50	40	100
4	B05SE2503	SEC	English – II (Communication Skills)	4	0	0	4	4	50	-	50	50	-	50	40	100
5	B05CC2503	CC	Law of Contract – II	4	0	0	4	4	50	-	50	50	-	50	40	100
6	B05CC2509	CC	Constitutional Law of India – I	4	0	0	4	4	50	-	50	50	-	50	40	100
		<b>Total</b>		<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>



# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

UG Programme: B.B.A.LL.B. (Hons.)

SDGI GLOBAL UNIVERSITY, GHAZIABAD

SCHOOL OF LAW AND LEGAL STUDIES

B.B.A. LL.B. (Hons.)

SEMESTER – II

SYLLABUS

### HUMAN RESOURCE MANAGEMENT II

#### (HUMAN RESOURCE AND PERSONNEL MANAGEMENT)

School Name- School of Law & Legal Studies			
Program- B.B.A.LL.B.(HONS.)			Semester- II
Course Name- <b><u>HUMAN RESOURCE MANAGEMENT II</u></b> <b>(HUMAN RESOURCE AND PERSONNEL MANAGEMENT)</b>			
A.Y- 2025-26	Course Code- B050125201	Batch- 2025-30	CIE Marks-50 (MM)
Total Teaching Hours- 60 hrs.	Total Credits- 04		ESE Marks-50 (MM)
Type of Course- Theory			Total Marks- 100 (MM)

#### CourseDescription

This course offers a foundational understanding of Human Resource and Personnel Management, highlighting the evolving role of HR in organizational success. The course also explores industrial relations and the significance of trade unions in maintaining workplace harmony and employee welfare. By combining theory with practical approaches, students gain insights into effective human capital management.

UNIT	TOPICS	TEACHING HOURS/ (LECTURE)
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# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

#### UG Programme: B.B.A.LL.B. (Hons.)

<b>I</b>	<b>Human Resource Management</b> 1. An Introduction Personnel Functions and Organisational Goals, 2. Personnel Management: Definition, Objectives, Significance, Qualities, Qualifications & Roles of a Personnel Manager, HRM Vs P.M. Human 3. Resource Planning: Meaning, Nature, Purpose & Process of Human Resource Planning, Theory and Practice.	15 HRS
<b>II</b>	1. Recruitment, Selection and Placement, Induction Training, Need and Purpose of Training, Methods of Training, Development and Growth. 2. Job Changes – Transfers, Promotions/Demotions, Separations. 3. Work Study: Job Analysis, Job Description, Job Specification, and Evaluation, Job Enrichment, 4. Motivation at Work: Major Motivation Theories.	15 HRS
<b>III</b>	1. Concept and Objectives of Performance Appraisal, 2. Process of Performance Appraisal, 3. Criteria for Performance Appraisal, 4. Benefits of Performance Appraisal, 5. Limitations and Constraints. Fringes Benefits	15 HRS
<b>IV</b>	<b>Industrial Relations</b> Concept and Significance of Industrial Relations, Trade Unions, Concept, Objectives and Functions of Trade Unions.	15 HRS

#### Course Outcome

S.No.	Course Outcome
CO1	Understand the <b>functions, roles, and evolution of personnel and HR management</b> and compare HRM with personnel management.
CO2	Demonstrate knowledge of <b>HR planning, recruitment, selection, training, and job changes</b> , along with key methods of training and development.
CO3	Analyze and evaluate <b>job analysis, job evaluation, job enrichment</b> , and the application of <b>motivation theories</b> in workplace settings.
CO4	Explain the <b>process, criteria, and benefits of performance appraisal</b> , and understand the significance of <b>fringe benefits</b> .
CO5	Gain awareness of <b>industrial relations</b> , trade union functions, and their role in fostering employee-management relations.

#### Suggested Readings:

#### Textbooks:

1. Aswathappa, K - Human Resource and Personnel Management (Tata McGraw Hill, 5<sup>th</sup> Ed.)
2. Khanka, S. - Human Resource and Personnel Management (S. Chand & S. Co)

#### Reference Books:

1. Jyothi, P. & Venkatesh - Human Resource Management (Oxford Publication)
2. Bernardi - Human Resource Management (Tata McGraw Hill, 4<sup>th</sup> Ed.)



**SDGI GLOBAL UNIVERSITY, GHAZIABAD**

**SCHOOL OF LAW AND LEGAL STUDIES**

**SCHEME OF STUDIES AND EVALUATION**

**UG Programme: B.B.A.LL.B. (Hons.)**



# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

UG Programme: B.B.A.LL.B. (Hons.)

#### MARKETING MANAGEMENT II

#### (MARKETING COMMUNICATION AND ADVERTISING)

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>MARKETING MANAGEMENT II</u> <u>(MARKETING COMMUNICATION AND ADVERTISING)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B050125202</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

#### Course Description-

This course provides a comprehensive understanding of marketing communication with a specific focus on advertising. It examines the nature and process of communication, the role of perception and attitude in marketing, and the significance of integrated marketing communication (IMC). Students will explore advertising concepts, objectives, classifications, message creation, media planning, budgeting, and ethical considerations. The course blends theoretical frameworks with practical applications to prepare students for developing and managing successful marketing communication strategies.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	Nature of Communication Process and its Different Elements, Obstacles in Communication Process, Role of Communication Perception, Learning and Attitude Change. Communication Process in Marketing - Importance and Applications, Different Elements of Promotional Mix, Communication Process in Marketing Building, Role of Integrated Marketing Communication. (I.M.C.)	15 HRS
<b>II</b>	Definition, Objectives, Functions, Classifications of Advertising, Advertising as a Tool of Communication, Social and Economic Aspects of Advertising, Advertising Departments and Agencies. Advertising and Consumer Psychology.	15 HRS
<b>III</b>	DAGMAR Approach, Message and Copy, Copy Developing, Effective Advertising Copy, Creativity and Visualization in Advertising, Message Strategy and Message Design, Elements of Advertisements.	15 HRS
<b>IV</b>	Role of Media in Advertising, Media Choice, Advertising Budget and Allocation, Advertising Strategies, Productivity of Advertising and its contribution to Economic Development and Standard of Living, Ethics in Advertising.	15 HRS



# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

#### UG Programme: B.B.A.LL.B. (Hons.)

#### Course Outcomes (COs)-

S.No.	Course Outcome
CO1	Understand the <b>communication process</b> and its elements, barriers, and relevance in marketing, including the role of <b>IMC</b> .
CO2	Identify and explain <b>advertising concepts</b> , objectives, types, functions, and the <b>psychological aspects of consumer behavior</b> .
CO3	Apply models such as <b>DAGMAR</b> to set advertising goals, and design effective, creative <b>advertising messages and copies</b> .
CO4	Evaluate and develop <b>media plans</b> , choose appropriate media channels, and manage <b>advertising budgets</b> strategically.
CO5	Analyze the <b>ethical, economic, and social impact</b> of advertising and its contribution to consumer awareness and national development.

#### Suggested Readings:

##### Textbooks:

1. Rajeev Batra, John G. Myers and - Advertising Management David A. Aaker
2. Mahendra Mohan - Advertising Management
3. Aaker Myers and Batra - Advertising Management
4. Blech M. A. & Blech G. E. - Marketing Communication
5. S.H.H. Kazmi, Satish K. Batra Delhi 2 - Advertising & Sales Promotion, Excel Books, New

##### Reference Books:

1. Kenneth Clow & Donald Baack - Integrated Advertising, Promotion and Marketing  
Communications, Pearson Education Ltd.
2. Chunawala & Sethia - Foundations of Advertising Theory & Practice;  
Himalaya Publishing House
3. George E. Belch, Michel A. Belch - Advertising & Promotion, McGraw Hill, Singapore,  
1998

**FINANCIAL MANAGEMENT II**  
**(BANKING AND INSURANCE)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>FINANCIAL MANAGEMENT II (BANKING AND INSURANCE)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B050125203</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

This course introduces students to the fundamentals of **banking and insurance**, focusing on the evolution, structure, and operations of modern banking systems and insurance institutions. It provides insights into different types of banks and their functions, the role of central banking with specific reference to the **Reserve Bank of India**, and the composition of the **Indian financial system**. The insurance section delves into principles, types of contracts, risk management, and insurance practices in India. The course aims to build foundational knowledge necessary for careers in finance, banking, and insurance sectors.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	Banks and Banking Systems - Evolution of Banking System, Definition of Banking, Types of Banks, Functions of Different Types of Banks, Central Banking, Functions of Central Bank, Reserve Bank of India, Corporate Banking, Retail Banking, Investment Banking, Venture Capital.	15 HRS
<b>II</b>	Introduction to Indian Financial System - Overview of Indian Banking System, Financial Institutions and Financial Instruments: Debt Market, Equity Market, Financial Services, Depository Institutions and Non-Depository Institutions, Money Market and Capital Market Instruments, International Financial Instruments.	15 HRS
<b>III</b>	Insurance - Definition, Nature, Evolution, Role and Importance of Insurance, Insurance Contract, Life Insurance Contract, Annuities, Selection of Risk, Calculation of Premium.	15 HRS
<b>IV</b>	Reserves Investment of Funds, Surrender Value, Progress of Life Insurance Business in India, Tax Benefit and Insurance, Rural Insurance in India.	15 HRS

## Course Outcomes (CO)

S.No.	Course Outcome
CO1	Understand the <b>evolution, structure, and functions</b> of various types of banks including central, commercial, retail, and investment banks.
CO2	Analyze the structure and components of the <b>Indian financial system</b> , including financial institutions, markets, and instruments.
CO3	Explain the fundamental concepts of <b>insurance</b> , types of insurance contracts, annuities, and risk selection.
CO4	Evaluate key aspects of life insurance including <b>premium calculation, reserves, surrender value, and investment of funds</b> .
CO5	Assess the progress and role of insurance in <b>rural India</b> , understand <b>tax benefits</b> , and explore current trends in the Indian insurance sector.

### *Suggested Readings:*

### Textbooks:

1. Bayer and Dennis - Money Banking and Financial Market
2. Neelam C. Gulati - Banking Management (Excel Books)
3. M. N. Mishra and S. B. Mishra - Insurance Principles and Practices (Sultan Chand Publication)
4. Jyotsna Sethi, Nishwan Bhatia - Elements of Banking and Insurance (PHI Learning)
5. Mamta Chaturvedi - Adhunik Bima Vidhi

### Reference Books:

1. Periasamy P.- Principles and Practices of Insurance – Mumbai Himalaya
2. Indian Institute of Banking- Banking Ke Vidhik Paksh (Taxmann & Finance Publication)
3. Indian Institute of Banking- Banking Ke Sidhanth Avam Vyavahar & Finance (Taxmann Publication)
4. Indian Institute of Banking-Bankeron Ke Liye Lekhankan Avam Vitt & Finance (Taxmann Publication)
5. Shastri R. V.- Insurance in Universal Banking Paradigm
6. Vasudev C. M.- Universal Banking in India
7. Reddy Y. V.- Monetary and Financial Reforms in India

**ENGLISH II**  
**(COMMUNICATION SKILLS)**

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>ENGLISH II</u></b> <b><u>(COMMUNICATION SKILLS)</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05SE2503</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description-**

This course focuses on enhancing the **communication skills** essential for academic and professional success. It introduces students to the fundamentals of effective communication, both verbal and written. The course emphasizes **official correspondence, oral presentations, and interview techniques**, preparing students for real-world communication scenarios. It fosters the development of confidence, clarity, and competence in communicating across diverse platforms and audiences.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<b>Communication and its interpretation</b> 1. Basics of Communication 2. Importance of effective Communication 3. Types of Communication 4. Barriers to Communication 5. Required skills for Communication	15 HRS
<b>II</b>	<b>Official Communication</b> 1) Resume/C.V. 2) Memo 3) Agenda 4) Minutes of Meeting 5) Legal Notices/Notice	15 HRS
<b>III</b>	<b>Oral Presentation</b> 1. Preparing for presentation 2. Rehearsing the presentation 3. Mastering the Techniques of Presentation 4. Handling the Questionnaire 5. Practice Session	15 HRS
<b>IV</b>	<b>Interview Techniques and Practice Session</b> 1) Techniques for tackling questions 2) Frequently asked questions and suggested answers.	15 HRS

## Course Outcomes (COs)

S.No.	Course Outcome
CO1	Demonstrate understanding of the <b>principles, types, and barriers</b> of communication and their relevance in real-life contexts.
CO2	Apply skills to draft <b>official communication documents</b> such as resumes, memos, agendas, minutes, and legal notices.
CO3	Prepare and deliver <b>effective oral presentations</b> using appropriate techniques and tools.
CO4	Develop strategies to perform confidently in <b>interviews</b> , handle typical interview questions, and respond effectively.
CO5	Enhance <b>interpersonal and professional communication</b> abilities through hands-on sessions and practice modules.

### Suggested Readings:

1. Prashad, Anirudha - Legal Language
2. Koneru, Aruna - Business Communication and Report Writing
3. Lata, Pushpa & Kumar, Sanjay - Communicate to conquer

### Reference Books:

1. Yadugiri, M.A. - English for Law
2. Prasad, Anirudha - Vidhik bhasha ki roop rekha
3. Singh, U.S. - Handbook on Pre Law (I Year)
4. Wren and Martin - High School English Grammar and Composition
5. Narayan Swami, K. R. - A teacher's Grammar of English
6. Murphy, Raymond - Murphy's English Grammar (III Edition)

## LAW OF CONTRACT-II

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>LAW OF CONTRACT-II</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05CC2503</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description-

This course provides a detailed understanding of **special types of contracts** under the Indian Contract Act, Sale of Goods Act, and the Partnership and LLP Acts. It explores the legal framework governing **indemnity, guarantee, bailment, pledge, agency, and sale of goods**, along with rights, duties, and liabilities of the parties involved. The course also covers **partnership laws**, including traditional and modern business structures like **Limited Liability Partnerships (LLPs)**, offering students critical legal insight necessary for business and professional application.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<b>Indemnity, Guarantee, and Bailment</b> 1. Contract of Indemnity – Definition, Rights of Indemnity Holder, Liability of Indemnifier 2. Contract of Guarantee – Definition, Essentials, Kinds, Rights and Liabilities of Surety, Discharge of Surety, Distinction between Indemnity and Guarantee. 3. Contract of Bailment – Definition, Essentials, Kinds, Rights and Duties of Bailor and Bailee.	10 HRS
<b>II</b>	<b>Pledge and Agency</b> 1. Pledge - definition and essentials, rights of Pawnor and Pawnee 2. Contract of Agency- Definition and Meaning of Agency, Essential Elements, Types of Agents, Difference Between Agent and Servant, Modes of Creating Agency, Rights and Duties of Principal and Agent, and Termination of Agency.	15 HRS
<b>III</b>	<b>Sale, Rights, and Duties of Seller and Buyer</b> 1. Contract of Sale 2. Conditions and Warranties- Stipulation as to time, Implied Conditions and Warranties, Doctrine of <i>caveat emptor</i> , and its exception 3. Transfer of Title – <i>Nemo dat quod non habet</i> and its exception 4. Performance of the Contract – Duties of Seller and Buyer, Rights of Unpaid Seller.	15 HRS
<b>IV</b>	<b>Partnership and Limited Liability Partnership</b> 1. Partnership – Nature, Definition, Essentials, Partnership at Will, Partnership and Pvt. Limited Company, Partnership, and HUF 2. Relations – Of partners to one another, to third parties. 3. Incoming and Outgoing Partners 4. Registration of Firms 5. Dissolution of Firm 6. Limited liability of Partners – LLP Act, 2008 – Concept	20 HRS

	and nature, Distinction between a Partnership and Limited Liability Partnership, Incorporation of LLP, Effect of Registration, Partners and their relations, holding out, Protection to Whistle Blowers, Investigation.	
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**COURSE OUTCOME-**

S. No.	Course Outcome (CO)
CO1	To understand the essentials, rights, duties, and liabilities under contracts of indemnity, guarantee, and bailment with practical illustrations.
CO2	To analyse the nature, creation, rights, and termination of pledge and agency relationships in commercial and legal contexts.
CO3	To study the essentials, conditions, warranties, transfer of title, and rights of parties under the Sale of Goods Act, 1930.
CO4	To examine the formation, rights, duties, dissolution, and distinctions between traditional partnerships and LLPs in business law.

**Suggested Readings:**

**Textbooks:**

1. Singh, Avtar - Law of Partnership
2. Pathak, H. S. - Sale of Goods & the Indian Partnership Act
3. Bangia, R. K. - Law of Contract II
4. Kapoor, S. K. - Contract II

**Reference Books:**

1. Beatson, R. Anson's - Law of Contract
2. Cheshire, Fifot & Furmston - Law of Contract
3. Pollock & Mulla - Indian Contract & Specific Relief

**Leading Cases:**

6. Lloyd v. Grace, Smith & Co., 1912 AC 716
7. Edjuljee v Café John Bros., AIR 1943 Nag. 249
8. Bhogilal Laherchand v Commissioner of Income Tax Bombay, AIR 1956 Bom 411
9. State of Maharashtra v Britannia Biscuit Co. Ltd., 1995 Supp. (2) SCC 72
10. Kalyani Breweries Ltd. v State of West Bengal & others, 1997 (7) SCC 738
7. Cox v. Hickman (1860) 8 H.L.C. 268.

## CONSTITUTIONAL LAW OF INDIA- I

<b>School Name- School of Law &amp; Legal Studies</b>			
<b>Program- B.B.A.LL.B.(HONS.)</b>			<b>Semester- II</b>
<b>Course Name- <u>CONSTITUTIONAL LAW OF INDIA- I</u></b>			
<b>A.Y- 2025-26</b>	<b>Course Code- B05CC2509</b>	<b>Batch- 2025-30</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits- 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description-

This foundational course introduces students to the **structure, principles, and functioning of the Indian Constitution**. It explores the **historical context, federal framework, and citizenship provisions**, along with the role and powers of **constitutional organs** such as the legislature, executive, and judiciary. It also examines the **distribution of powers between the Union and States, the doctrines governing constitutional interpretation, state liability, trade and property rights**, and the **concept of basic structure** in constitutional amendments. This course forms the bedrock for understanding public law and governance in India.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<p style="text-align: center;"><b>Introduction-</b></p> <ol style="list-style-type: none"><li>1. Background of the Indian Constitution</li><li>2. Preamble of the Indian Constitution</li><li>3. Characteristics of Indian Constitution</li><li>4. Federal Structure and form of Government</li><li>5. Citizenship</li></ol>	15 HRS
<b>II</b>	<p style="text-align: center;"><b>Constitutional Organs-</b></p> <ol style="list-style-type: none"><li><b>1. Union Parliament and State Legislature</b><ol style="list-style-type: none"><li>i. Constitution and Function</li><li>ii. Parliamentary Sovereignty</li><li>iii. Parliamentary Privileges</li><li>iv. Anti-defection Law</li><li>v. Collective Responsibility of Cabinet</li><li>vi. Position of Prime Minister</li></ol></li><li><b>2. Union and State Executive</b><ol style="list-style-type: none"><li>i. Election, Powers &amp; Functions of the President</li><li>ii. Governor its Powers &amp; Position</li></ol></li><li><b>3. Union and State Judiciary</b><ol style="list-style-type: none"><li>i. Constitution and Jurisdiction</li><li>ii. Power of Judicial Review</li><li>iii. Independence of Judiciary</li></ol></li></ol>	15 HRS

<b>III</b>	<b>Distribution of Power between the Union and States</b>	15HRS
	<b>1. Legislative Power</b> i. Doctrine of Territorial Nexus ii. Doctrine of Harmonious Construction iii. Doctrine of Pith and Substance iv. Doctrine of Repugnancy v. Doctrine of Colourable Legislation vi. Residuary Power of Legislation  <b>2. Administrative Power</b>	
<b>IV</b>	<b>Liability of State, Trade and Services</b>	15HRS
	1. Contractual and Tortious Liability of the State 2. Freedom of Trade, Commerce and Intercourse 3. Right to Property (Doctrine of Eminent Domain) 4. Services under the Union and States 5. Amendments of the Constitution: Doctrine of Basic Structure	

### **COURSE OUTCOME-**

<b>S. No.</b>	<b>Course Outcome (CO)</b>
CO1	Understand the background, structure, and philosophy of the Indian Constitution, including its preamble and federal nature.
CO2	Describe the composition, powers, and functions of the Union Parliament, State Legislatures, and Executives.
CO3	Analyze the structure and jurisdiction of the judiciary and the principles ensuring its independence and judicial review powers.
CO4	Apply and interpret constitutional doctrines such as pith and substance, repugnancy, and colourable legislation in federal matters.
CO5	Examine the contractual and tortious liabilities of the State, and the provisions relating to trade, property, and civil services.

### **Suggested Readings:**

#### **Textbooks:**

1. Pandey, J. N. - The Constitutional Law of India
2. Shukla, V. N. - The Constitution of India
3. Kashyap, C. Subhas - Constitution of India
4. Kumar, Narender - Constitutional Law of India
5. Bakshi, P. M. - The Constitution of India
6. Kashyap, C. Subhas - Our Constitution
7. Jain, M. P. - Indian Constitutional Law

#### **Reference Books:**

1. Basu, D. D. -Commentry on the Constitution of India
2. Seervai, H. M. - Constitutional Law of India
3. Pylee, M. V. - Constitutional Amendments in India
4. Sahray, H. K. - The Constitution of India
5. Tope, T. K. - Constitutional Law of India

### **Leading Cases:**

1. Rameswar Prasad v. Union of India, (2006) 2 SCC 1
2. S.P. Gupta v. Union of India, AIR 1982 SC 149
3. S.C. Arora v. Union of India I, (1993) 4 SCC 441
4. State of Bombay v. RMDC, AIR 1957 SC699
5. Prafulla Kr. Mukherji v. Bank of Khulna, AIR 1947 PC60
6. K.C.G. Narain Dev v. State of Orissa, AIR 1953 SC.375
7. Atiabari Tea Co. v. State of Assam, AIR 1951 SC 232
8. Kesvanand Bharti v. State of Kerala, AIR 1973 SC1461
9. I. R. Coelho v. State of Tamil Nadu, AIR 2007 SC 8617
10. B. P. Singhal v. Union of India, (2010) 6 SCC 331
11. D. C. Wadhava v. State of Bihar, (1987) 1 SCC 378
12. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125



**SDGI GLOBAL UNIVERSITY**  
**GHAZIABAD**  
**SCHOOL OF LAW AND LEGAL STUDIES**

Scheme of Studies and Evaluation along with Syllabus

**LL.B.**

**Batch 2025 – 28**

**Semester II**

# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## Program Curriculum

### LL.B.

### Batch 2025-2028

### (Effective from A.Y. 2025-26)

#### Introductions:

A Bachelor of Laws is a professional course. It is called a Bachelor's Course because the syllabus is an in-depth study of law and legislation. The duration of the course is 3 years and consists of 6 semesters of study. This Bachelor's degree encompasses a wide range of legal and practical aspects to supplement the diverse range of law subjects prescribed by the Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the same time.

#### Program Educational Objectives (PEOs)

PEO1	Graduates will compete on a global platform to pursue their professional career in law, legal sciences, and inter-disciplinary areas of law.
PEO2	Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills
PEO3	Graduates will effectively communicate in English and Hindi (Bilingual) and will demonstrate professional behaviour while working in the diverse teams and in the court practice.
PEO4	Graduates will demonstrate socio-legal concern for the society and environment.

#### Program Specific Objectives (PSOs)

PSO1	Apply the knowledge of legal science, law, legal methodology, jurisprudence, and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific
PSO2	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent
PSO3	Responsibilities relevant to the professional law practice
PSO4	Identify, review research literature, and analyse the legal framework and statutory provisions and compliances, including legal due diligence and issues of financial management, and draft relevant documentation in sector-specific industries
PSO5	Understand the impact of professional legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development
PSO6	Interpret the written text of laws in the light of contemporary ethos to apply them in the solving of complex legal matters in a socio-political context with relevance to rural/urban areas.

### Program Outcomes (POs)

PO1	Design legal amendments and drafts for complex technological, environmental, and sociological problems, and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic, and environmental considerations
PO2	Create, select, and apply appropriate techniques, resources, and modern tools of drafting and legal research with an understanding of the limitations
PO3	Use legal research-based knowledge and research methods, including designing the tools of research analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO4	Represent cases of their prospective clients in courts, tribunals, and commissions and analyse legal provisions and draft effective applications related to the cause of clients, including writs, plaints, notices, orders, etc
PO5	Demonstrate knowledge and understanding of the legal and managerial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Compete at the national and state levels for the competitive examinations, including judicial and civil services.

**Credit System-** Credit requirement for award of LL.B.: 120

#### Credit distribution in each semester

Semester	Credits Total	Theory	Practical	Total
I	24	600	-	600
II	24	600	-	600
III	24	500	100	600
IV	24	500	100	600
V	24	500	100	600
VI	20	300	200	500
<b>GRAND TOTAL</b>	<b>140</b>	<b>3000</b>	<b>500</b>	<b>3500</b>

**Course Status system:** Every course will be coded as follows:

ABBREVIATIONS	SUBJECT CATEGORY/STATUS
CC (Core/Major)	Compulsory Course (Core/Major)
CEC(Core/Minor)	Core Elective Course/Discipline Specific Course Elective (Minor)
LDC	Liberal Discipline Course/Interdisciplinary course
CCC (Practical)	Compulsory Clinical Courses (Practical)
SEC	Skill Enhancement Courses
Dissertation	Dissertation
Project	Project

Internship	Internship
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# SDGI GLOBAL UNIVERSITY, GHAZIABAD

## SCHOOL OF LAW AND LEGAL STUDIES

### SCHEME OF STUDIES AND EVALUATION

UG Programme: LL.B.

Batch: 2025-28

(A.Y. 2025-26)

Semester II

S. No	Subject Code	Status	Subject Name	Study Scheme Lec/Week			Hours	Credits	Marks in the Evaluation Scheme						Passing Marks	Total Marks
									Continuous Internal Evaluation (CIE)			End of Semester Examination (ESE)				
				L	T	P			Th	Pr	Total	Th	Pr	Total		
1	B05CC2510	CC	Constitutional Law of India – II	4	0	0	4	4	50	-	50	50	-	50	40	100
2	B05CC2501	CC	Jurisprudence (Legal Theory and Legal Concepts)	4	0	0	4	4	50	-	50	50	-	50	40	100
3	B05CC2505	CC	Family Law – I	4	0	0	4	4	50	-	50	50	-	50	40	100
4	B05CC2503	CC	Law of Contract – II	4	0	0	4	4	50	-	50	50	-	50	40	100
5	B05SE2504	SEC	Legal Language and Legal Writing Including Proficiency in General English – II	4	0	0	4	4	50	-	50	50	-	50	40	100
6	B05EC2503/ B05EC2504	CEC	Patent Rights Creation and Registration OR White-Collar Crimes	4	0	0	4	4	50	-	50	50	-	50	40	100
<b>Total</b>				<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>300</b>	<b>-</b>	<b>300</b>	<b>240</b>	<b>600</b>

## Syllabus

### CONSTITUTIONAL LAW OF INDIA – II

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – CONSTITUTIONAL LAW OF INDIA – II</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05CC2510</b>	<b>Batch- 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours- 60 hrs.</b>	<b>Total Credits – 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course- Theory</b>			<b>Total Marks- 100 (MM)</b>

#### Course Description

The Constitution of India is the supreme law of India. This course delves into the core principles of Fundamental Rights and other key constitutional provisions under the Indian Constitution. It examines the scope, interpretation, and judicial evolution of rights enshrined in Part III, along with Directive Principles of State Policy (DPSP), Fundamental Duties, and Emergency Provisions. The course further analyses the Fundamental Rights, Directive Principles of State Policy (DPSP), their non-justiciable nature, and their relationship with Fundamental Rights, along with saving clauses protecting certain laws from judicial scrutiny. It also discusses Fundamental Duties and critically evaluates Emergency Provisions, including their impact on federalism and fundamental rights. Through case law analysis and doctrinal debates, this course equips students with a nuanced understanding of constitutional rights, state obligations, and the balance between individual liberties and state authority in India's democratic framework.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
I	<p><b>Fundamental Rights I</b></p> <ol style="list-style-type: none"> <li>1. General</li> <li>2. Article 12: Concept of State and judicial interpretations</li> <li>3. Article 13 &amp; Article 368 – Concept of inconsistency of laws, Judicial review, Doctrines of Eclipse, Severability and Waiver, Distinction between Pre and Post Constitutional laws,</li> <li>4. Articles 14-18: Code of Equality, Doctrine of Reasonable Classification and Principle against arbitrariness, Legitimate Expectation, Affirmative Actions in admission to educational institutions and in employment, untouchability.</li> </ol>	10 HRS

II	<p style="text-align: center;"><b>Fundamental Rights II</b></p> <ol style="list-style-type: none"> <li>Article 19: Right to Freedom and Reasonable Restrictions</li> <li>Article 20: Protections to an accused person, ex post-facto laws, principles of double jeopardy and self-incrimination</li> <li>Article 21: Right to life and Personal Liberty and its judicial interpretations</li> <li>Article 21A: Right to Education</li> <li>Article 22: Protection against arrest and preventive detention</li> <li>Article 23: Right against Exploitation, Prohibition of Human Trafficking and Forced Labour, Prohibition of Employment of Children</li> </ol>	15 HRS
III	<p style="text-align: center;"><b>Fundamental Rights III</b></p> <ol style="list-style-type: none"> <li>Articles 25-28: Right to freedom of religion</li> <li>Articles 29-30: Cultural and Educational Rights</li> <li>Article 32: Right to Constitutional Remedies, writs including Executive writs, directions, and orders.</li> </ol>	10 HRS
IV	<p style="text-align: center;"><b>Directive Principles, Fundamental Duties and Emergency Provisions</b></p> <ol style="list-style-type: none"> <li>Articles 36-51: Overview of Directive Principles of State Policy, Justifiable Issues and Judicial Approach, Directive Principles of State Policy and its relationship with Fundamental Rights</li> <li>Articles 31A, 31B, 31C: Saving of certain laws</li> <li>Article 51A: Fundamental Duties</li> <li>Articles 352-360: Emergency Provisions</li> </ol>	25 HRS

#### Course Outcomes

<b>Course Outcomes (CO)</b>	
CO1	Analyse the scope and judicial interpretations of Fundamental Rights, including key doctrines like Eclipse, Severability, and Reasonable Classification.
CO2	Analyse the conceptual framework and contemporary challenges in the implementation of affirmative action policies in India.
CO3	Examine the interplay between Fundamental Rights, Directive Principles, and Fundamental Duties, along with judicial approaches to their harmonisation.
CO4	Assess the impact of Emergency Provisions on constitutional rights and federalism, including exceptions under Articles 31A-C.

#### Suggested Readings

##### Textbooks

- Introduction to The Constitution of India, Brij Kishore Sharma, PHI learning Pvt. Ltd.
- Introduction to The Constitution of India, Durga Das Basu, Lexis Nexis.
- The Constitutional Law of India, Dr. K.C. Joshi, Central Law Publications.
- Constitutional Law of India, Prof. Narendra Kumar, Allahabad Law Agency.
- Our Constitution: An Introduction to India's Constitution and Constitutional Law, Subhash C. Kashyap.
- The Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency.

##### Reference Books

- Constitution of India, V. N. Shukla, Eastern Book Co.
- The Constitution of India, H. K. Saharay, Eastern Law House.
- Indian Constitutional Law, M.P. Jain, Lexis Nexis.

4. Commentary on The Constitution of India, P.M. Bakshi, Universal Law Publishing Co.
  
5. Constitutional Law of India, H.M. Seervai, Universal Book Traders.
6. Shorter Constitution of India, Dr. D.D. Basu, Lexis Nexis.
7. India's Constitution, Samaraditya Pal, Lexis Nexis.
8. The Constitution of India, Dr. M.C. Jain Kagzi, India Law House.
9. The Constitution of India, Prof. S.R. Bhansali, Universal Law Publishing Co.
10. Constitutional Law of India, T.K. Tope, Eastern Book Co.
11. Commentary on The Constitution of India, Durga Das Basu, Lexis Nexis.

**Landmark Judgments**

1. Champakam Dorairajan v. State of Madras, 1951
2. K.M. Nanavati v. State of Maharashtra, 1960
3. Golaknath v. State of Punjab, 1967
4. Madhav Jiwaji Rao Scindia v. Union of India, 1970
5. Indira Gandhi v. Raj Narain, 1975
6. A.D.M. Jabalpur v. S. Shukla, 1976
7. Mohd Ahmed Khan v. Shah Bano Begum, 1985
8. Olga Tellis v. Delhi Municipal Corporation, 1985

**JURISPRUDENCE LEGAL THEORY AND LEGAL CONCEPTS**

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – JURISPRUDENCE LEGAL THEORY AND LEGAL CONCEPTS</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05CC2501</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>	<b>Total Credits – 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

Jurisprudence is the theoretical study of law, exploring its nature, origins, and underlying principles. This course examines the philosophical, historical, and sociological foundations of law, analysing its relationship with justice, morality, and the state. Students will engage with key legal concepts such as rights, duties, possession, ownership, and personhood, while evaluating different sources of law, including custom, legislation, and judicial precedent. The course critically assesses major schools of jurisprudential thought, such as the Natural Law, Analytical, Historical, Sociological, and Realist Schools, providing insights into how these theories shape legal systems. It also discusses the administration of justice and the interplay between law and the state, addressing how legal frameworks govern societal order. Through analytical reasoning and case studies, students will develop a deeper understanding of law as a dynamic social institution. The course equips learners with the tools to evaluate legal principles philosophically and apply them to contemporary legal debates. By the end, students will be able to critically assess the role of law in society and its evolution across different jurisprudential traditions.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<p align="center"><b>Jurisprudence, Law and State</b></p> <ol style="list-style-type: none"> <li>Nature and Scope of Jurisprudence</li> <li>Meaning, Definition and Classification of Law</li> <li>Administration of Justice</li> <li>Concept of State and Relationship between Law and State</li> </ol>	10 HRS
<b>II</b>	<p align="center"><b>Sources of Law</b></p> <ol style="list-style-type: none"> <li>Classification of Sources</li> <li>Custom</li> <li>Legislation</li> <li>Judicial Precedent</li> </ol>	15 HRS
<b>III</b>	<p align="center"><b>Schools of Jurisprudence</b></p> <ol style="list-style-type: none"> <li>Natural School</li> <li>Analytical School</li> <li>Historical School</li> <li>Sociological School</li> <li>Realist School</li> </ol>	30 HRS
<b>IV</b>	<p align="center"><b>Concepts of Law</b></p> <ol style="list-style-type: none"> <li>Rights and Duties</li> <li>Possession and Ownership</li> <li>Personhood</li> </ol>	05 HRS

## Course Outcomes

S.No.	Course Outcomes (CO)
CO1	Explain the nature, scope, and fundamental concepts of jurisprudence, including the relationship between law, state, and justice.
CO2	Analyze the various sources of law and their role in legal systems.
CO3	Compare the key tenets of major jurisprudential schools viz., Natural, Analytical, Historical, Sociological, and Realist.
CO4	Evaluate core legal concepts such as rights, duties, possession, ownership, and personhood from theoretical and practical perspectives.

## Suggested Books

### Textbooks

1. Dr. N.V. Paranjpe/Jurisprudence (Legal Theory)/CLP
2. Dr. Manu Tripathi/Jurisprudence/ALP
3. V.D. Mahajan/Jurisprudence & Legal Theory/EBC

### Reference Books

1. Salmond, J.W. Jurisprudence/Universal
2. Paton, G.W.A. Text Book of Jurisprudence/Universal
3. Friedmann, W. Legal Theory/LexisNexis
4. Austin, John, The Province of the Jurisprudence Determined/LexisNexis

## FAMILY LAW – I

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – FAMILY LAW – I</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05CC2505</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>	<b>Total Credits – 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course offers a comprehensive examination of Hindu family law, encompassing its foundational principles, key statutes, and judicial interpretations. It examines the sources and schools of Hindu law, including a comparative analysis of the Mitakshara and Dayabhaga systems, as well as the legal framework governing guardianship under the Hindu Minority and Guardianship Act, 1956. The course explores the institution of marriage under Hindu law, discussing its forms, essential conditions, and legal consequences. It critically analyses void and voidable marriages, restitution of conjugal rights, judicial separation, and divorce, including grounds and bars to matrimonial relief. Furthermore, the course explores maintenance obligations under the Hindu Marriage Act, 1955, and the Hindu Adoption and Maintenance Act, 1956, as well as the legal principles governing adoption, including validity, effects, and the rights of adoptive parents and children. The final segment focuses on property rights and succession, covering the Hindu Succession Act, 1956, with emphasis on coparcenary property, intestate succession, and the rights of Hindu women, including the concept of Stridhana. It also addresses disqualifications of heirs and evolving judicial trends in gender equality. Through case law analysis and statutory interpretation, this course equips students with a thorough understanding of Hindu family law, its application, and contemporary legal reforms. By the end, students will be able to critically assess legal issues in marriage, adoption, maintenance, and succession within the Hindu legal framework.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<p><b>Introduction Sources, Schools, Minority and Guardianship</b></p> <ol style="list-style-type: none"> <li>1. Definition of Hindu, Applicability of Hindu Law, Sources of Hindu Law, Schools of Hindu Law, Comparison between Mitakshara and Dayabhaga School.</li> <li>2. Guardianship – Kinds of Guardians and their powers under the Hindu Minority and Guardianship Act, 1956</li> </ol>	10 HRS
<b>II</b>	<p><b>Marriage and Dissolution of Marriage</b></p> <ol style="list-style-type: none"> <li>1. Marriage: Definition, Forms of Hindu Marriage, Nature of Hindu Marriage.</li> <li>2. Essential conditions of Hindu Marriage and Nullity of Marriage; Difference between void and voidable Marriage; Restitution of Conjugal Rights</li> <li>3. Judicial Separation and Divorce: Theories and Grounds of Divorce, Bar to Matrimonial Relief.</li> </ol>	15 HRS
<b>III</b>	<p><b>Maintenance and Adoption</b></p> <ol style="list-style-type: none"> <li>1. Maintenance under the Hindu Marriage Act, 1955</li> <li>2. Maintenance under the Hindu Adoption and Maintenance Act, 1956</li> </ol>	15 HRS

	3. Adoption – Essential Conditions for a valid adoption, Consequences of adoption, Rights of adoptive child and parents.	
<b>IV</b>	<p style="text-align: center;"><b>Partition and Succession</b></p> 1. The Hindu Succession Act, 1956: Devolution of Coparcenary property, Intestate succession. 2. Succession to the property of a Hindu Male and classes of heirs. 3. Hindu Women’s right to property: Stridhana, Succession to property of a Hindu Female. 4. Disqualification of heirs.	20 HRS

### Course Outcomes

<b>Course Outcomes (CO)</b>	
CO1	Explain the foundational concepts of Hindu Law, including its sources, schools, and applicability to modern Hindu society.
CO2	Analyse the legal framework governing Hindu marriage, including validity, dissolution, and matrimonial remedies under statutory provisions.
CO3	Evaluate the rights and obligations related to maintenance, adoption, and guardianship under contemporary Hindu personal laws.
CO4	Interpret and apply the rules of succession and partition under the Hindu Succession Act, 1956, with emphasis on gender rights and coparcenary property.

### Suggested Books

#### Textbooks

1. Diwan Paras, Modern Hindu Law/ Allahabad Law Agency, Agra,
2. Kesari U.P.D., Hindu Law/ Central Law Publication, Allahabad,
3. Family Law Lectures: Family Law – I, Kusum, Wadhwa, Nagpur/ Haryana
4. Diwan Paras & Peeyushi, Modern Hindu Law (Codified & Uncodified)/Allahabad Law Agency, Haryana
5. Sharma Basant K. & D.K., Hindu Law/ Central Law Publications, Allahabad,

#### Reference Books

1. Nagpal R.C., Modern Hindu Law/ EBC, Lucknow
2. Cowell's, Herbert, Hindu Law/ Tagore Law Lectures, 1870/R Cambray & Co. Private Ltd, Kolkata

#### Landmark Judgments

1. John Vallamattom v. Union of India, 2003
2. Sarla Mudgal, President, Kalyani v. Union of India, 1995
3. Maharhi Avadhesh v. Union of India, 1994
4. Lily Thomas v. Union of India, 2000
5. Gul Mohd v. Emperor, 1947
6. Saroj Rani v. Sudarshan Kumar, 1984
7. Gita Hariharan v. Reserve Bank of India, 1999
8. Harvinder Kaur v. Harmander Singh Choudhary, 1984
9. Naveen Kohli v. Neelu Kohli, 2006
10. Jayachandra v. Aneel Kaur, 2005

## LAW OF CONTRACT-II

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – LAW OF CONTRACT- II</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05CC2503</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>		<b>Total Credits – 04</b>	
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course provides an in-depth understanding of special contracts under the Indian Contract Act, 1872, and related statutes. It builds upon the foundational principles of contract law and focuses on specific contractual relationships that frequently arise in commercial and personal contexts. The course also highlights various special contracts such as contracts of indemnity, guarantee, bailment, pledge, agency, sale of goods, partnership, and limited liability partnerships (LLPs). Through case studies, statutory interpretation, and practical illustrations, the course aims to develop a thorough understanding of the rights, duties, liabilities, and remedies of parties involved in these contracts.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<p style="text-align: center;"><b>Indemnity, Guarantee, and Bailment</b></p> <ol style="list-style-type: none"> <li>1. Contract of Indemnity – Definition, Rights of Indemnity Holder, Liability of Indemnifier</li> <li>2. Contract of Guarantee – Definition, Essentials, Kinds, Rights and Liabilities of Surety, Discharge of Surety, Distinction between Indemnity and Guarantee.</li> <li>3. Contract of Bailment – Definition, Essentials, Kinds, Rights and Duties of Bailor and Bailee.</li> </ol>	10 HRS
<b>II</b>	<p style="text-align: center;"><b>Pledge and Agency</b></p> <ol style="list-style-type: none"> <li>1. Pledge - definition and essentials, rights of Pawnor and Pawnee</li> <li>2. Contract of Agency- Definition and Meaning of Agency, Essential Elements, Types of Agents, Difference Between Agent and Servant, Modes of Creating Agency, Rights and Duties of Principal and Agent, and Termination of Agency.</li> </ol>	15 HRS
<b>III</b>	<p style="text-align: center;"><b>Sale, Rights, and Duties of Seller and Buyer</b></p> <ol style="list-style-type: none"> <li>1. Contract of Sale</li> <li>2. Conditions and Warranties- Stipulation as to time, Implied Conditions and Warranties, Doctrine of <i>caveat emptor</i>, and its exception</li> <li>3. Transfer of Title – <i>Nemo dat quod non habet</i> and its exception</li> <li>4. Performance of the Contract – Duties of Seller and Buyer, Rights of Unpaid Seller.</li> </ol>	15 HRS
<b>IV</b>	<p style="text-align: center;"><b>Partnership and Limited Liability Partnership</b></p> <ol style="list-style-type: none"> <li>1. Partnership – Nature, Definition, Essentials, Partnership at Will, Partnership and Pvt. Limited Company, Partnership, and HUF</li> <li>2. Relations – Of partners to one another, to third parties.</li> <li>3. Incoming and Outgoing Partners</li> <li>4. Registration of Firms</li> <li>5. Dissolution of Firm</li> <li>6. Limited liability of Partners – LLP Act, 2008 –</li> </ol>	20 HRS

	Concept and nature, Distinction between a Partnership and Limited Liability Partnership, Incorporation of LLP, Effect of Registration, Partners and their relations, holding out, Protection to Whistle Blowers, Investigation.	
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### Course Outcomes

S. No.	Course Outcomes (CO)
CO1	To understand the essentials, rights, duties, and liabilities under contracts of indemnity, guarantee, and bailment with practical illustrations.
CO2	To analyse the nature, creation, rights, and termination of pledge and agency relationships in commercial and legal contexts.
CO3	To study the essentials, conditions, warranties, transfer of title, and rights of parties under the Sale of Goods Act, 1930.
CO4	To examine the formation, rights, duties, dissolution, and distinctions between traditional partnerships and LLPs in business law.

### Suggested Readings

#### Textbooks:

1. Singh, Avtar, Law of Partnership
2. Pathak, H. S., Sale of Goods & the Indian Partnership Act
3. Bangia, R. K., Law of Contract II
4. Kapoor, S. K., Contract II

#### Reference Books:

1. Beatson, R. Anson's Law of Contract
2. Cheshire, Fifoot & Furmston, Law of Contract
3. Pollock & Mulla, Indian Contract & Specific Relief

**LEGAL LANGUAGE AND LEGAL WRITING INCLUDING PROFICIENCY IN GENERAL ENGLISH – II**

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – LEGAL LANGUAGE AND LEGAL WRITING INCLUDING PROFICIENCY IN GENERAL ENGLISH – II</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05SE2504</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>	<b>Total Credits – 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course is designed to develop essential communication, presentation, and professional interaction skills, which are crucial for academic, personal, and professional success. It focuses on the principles and techniques of effective communication, enhancing both verbal and non-verbal abilities, and preparing students for professional situations such as drafting documents, giving presentations, and facing interviews. Through a blend of theory, practical exercises, and practice sessions, students will learn to interpret communication effectively, prepare professional documents, deliver impactful presentations, and confidently tackle interviews. The course equips learners with the skills required to express themselves clearly, persuasively, and professionally in diverse contexts.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<p style="text-align: center;"><b>Communication and its interpretation</b></p> <ol style="list-style-type: none"> <li>1. Basics of Communication</li> <li>2. Importance of Effective Communication</li> <li>3. Types of Communication</li> <li>4. Barriers to Communication</li> <li>5. Required skills for Communication</li> </ol>	10 HRS
<b>II</b>	<p style="text-align: center;"><b>Official Communication</b></p> <ol style="list-style-type: none"> <li>1. Resume/C.V.</li> <li>2. Memo</li> <li>3. Agenda</li> <li>4. Minutes of Meeting</li> <li>5. Legal Notices/Notice</li> </ol>	15 HRS
<b>III</b>	<p style="text-align: center;"><b>Oral Presentation</b></p> <ol style="list-style-type: none"> <li>1. Preparing for presentation</li> <li>2. Rehearsing the presentation</li> <li>3. Mastering the Techniques of Presentation</li> <li>4. Handling the Questionnaire</li> <li>5. Practice Session</li> </ol>	15 HRS
<b>IV</b>	<p style="text-align: center;"><b>Interview Techniques and Practice Session</b></p> <ol style="list-style-type: none"> <li>1. Techniques for tackling questions</li> <li>2. Frequently asked questions and suggested answers.</li> </ol>	20 HRS

### Course Outcomes

S.No.	Course Outcomes (CO)
CO1	To develop the ability to understand the fundamentals of communication and interpret information effectively in diverse contexts.
CO2	To demonstrate proficiency in drafting professional documents such as resumes, memos, agendas, minutes, and notices with clarity and accuracy.
CO3	To enhance presentation skills by learning to plan, prepare, and deliver impactful presentations using effective techniques and audience engagement strategies.
CO4	To apply appropriate strategies to tackle interviews confidently, handle frequently asked questions, and perform effectively in both real and mock interview settings.

### Suggested Readings:

#### Textbooks:

1. Prashad, Anirudha-Legal Language
2. Koneru, Aruna-Business Communication and Report Writing
3. Lata, Pushpa & Kumar, Sanjay-Communicate to conquer

#### Reference Books:

1. Yadugiri, M.A.-English for Law
2. Prasad, Anirudha-Vidhik bhasha ki roop rekha
3. Singh, U.S.-Handbook on Pre-Law (I Year)
4. Wren and Martin-High School English Grammar and Composition
5. Narayan Swami, K. R.-A teacher's Grammar of English
6. Murphy, Raymond-Murphy's English Grammar (III Edition)

**PATENT RIGHTS CREATION AND REGISTRATION**

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – PATENT RIGHTS CREATION AND REGISTRATION</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05EC2503</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>	<b>Total Credits – 04</b>		<b>ESE Marks-50 (MM)</b>
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

**Course Description**

This course offers a comprehensive overview of patent law, including its history, development, and role in encouraging innovation and safeguarding intellectual property rights. It examines the historical evolution, goals, and theories behind patent protection, the patent-granting process, and the rights and responsibilities of patentees. It will help gain insights into the criteria for patentability, infringement, remedies, and compulsory licensing, along with the functions of authorities and international frameworks governing patents. The course integrates statutory provisions, case laws, and international conventions, enabling learners to apply theoretical concepts to practical legal issues in the field of patents.

<b>UNIT</b>	<b>TOPICS</b>	<b>TEACHING HOURS/(LECTURE)</b>
<b>I</b>	<p align="center"><b>Introduction</b></p> <ol style="list-style-type: none"> <li>Patent Protection: Meaning and Historical Development at the International Level</li> <li>Rationale and Significance of the Parenting System</li> <li>Justification for Patent Protection: Moral Theory, Incentive Theory, Labour Theory, and Utilitarian Theory</li> <li>Development of the Law of Patents in India</li> </ol>	10 HRS
<b>II</b>	<p align="center"><b>Patent Granting Procedure and Rights</b></p> <ol style="list-style-type: none"> <li>Criteria for Patentability and Non-Patentable Subject Matters</li> <li>Procedure for Registration and Grant of Patent</li> <li>Rights of Patentee and Term of Protection</li> <li>Assignment and Licensing of Rights of Patentee</li> <li>Amendments, Restoration, Surrender, and Revocation of Patent</li> </ol>	20 HRS
<b>III</b>	<p align="center"><b>Infringement of Patent</b></p> <ol style="list-style-type: none"> <li>Infringement of a patent</li> <li>Exceptions to the Infringement of a Patent</li> <li>Remedies against Infringement of a Patent</li> <li>Compulsory licenses and government use of Patents</li> </ol>	15 HRS
<b>IV</b>	<p align="center"><b>Authorities</b></p> <ol style="list-style-type: none"> <li>Patent office</li> <li>Patent controller and other officers: Powers and functions</li> <li>Patent Agents: Qualifications, Rights, and Functions</li> <li>International Arrangement for Patent: Patent Cooperation Treaty, 1950</li> </ol>	15 HRS

## Course Outcomes

	Course Outcomes (CO)
CO1	To understand the concept, historical development, significance, and theoretical justifications of patent protection at both international and national levels.
CO2	To analyse the criteria for patentability, the registration process, rights of patentees, licensing, and provisions related to amendments, surrender, and revocation.
CO3	To evaluate the concept of patent infringement, its exceptions, available remedies, and provisions regarding compulsory licensing and government use.
CO4	To examine the structure, powers, and functions of the Patent Office, Patent Controller, Patent Agents, and to understand the international patent framework under the Patent Cooperation Treaty, 1950.

## Suggested Readings

### Textbooks:

1. Ahuja, V.K., Law Relating to Intellectual Property Rights
2. Narayanan, P., Law of Patents
3. Nagarajan, R.K., Intellectual Property Law
4. Wadera, B. L., Intellectual Property Law

### Reference Books:

1. Cornish, W.R., Intellectual Property: Patents, Copyrights, Trade Marks and Allied Rights
2. Janice, M. Mueller, Patent Law

## WHITE COLLAR CRIME

<b>School Name – School of Law and Legal Studies</b>			
<b>Program – LL.B.</b>			<b>Semester II</b>
<b>Course Name – WHITE COLLAR CRIME</b>			
<b>A.Y. – 2025-26</b>	<b>Course Code – B05EC2504</b>	<b>Batch – 2025-28</b>	<b>CIE Marks-50 (MM)</b>
<b>Total Teaching Hours – 60 hrs.</b>		<b>Total Credits – 04</b>	
<b>Type of Course – Theory</b>			<b>Total Marks- 100 (MM)</b>

### Course Description

This course explores the nature, scope, and causes of white-collar crimes, focusing on their growth in India and globally, the role of mens rea, vicarious liability, and preventive transparency mechanisms. It examines key legislations like the Essential Commodities Act, the Foreign Exchange Management Act, 1999, the Food Safety and Standards Act, 2006, the Prevention of Money Laundering Act, 2002, and the Prevention of Corruption Act, along with Sutherland's theory and the Indian approach. The course also covers privileged class deviance, international crimes such as war crimes, piracy, and genocide, and evaluates the judicial response, societal reaction, and regulatory bodies like the Vigilance Commission, Ombudsman, and Commissions of Enquiry.

UNIT	TOPICS	TEACHING HOURS/(LECTURE)
<b>I</b>	<p style="text-align: center;"><b>Introduction</b></p> <ol style="list-style-type: none"> <li>1. Genesis of White-Collar Crimes: Nature and Scope of White-Collar Crimes</li> <li>2. Causes for the Growth of White-Collar Crimes in India and Western Countries</li> <li>3. Mens rea and white-collar crimes</li> <li>4. Vicarious and strict liability in White Collar Crimes</li> <li>5. Transparency Mechanism to Prevent While Collar Offences</li> </ol>	10 HRS
<b>II</b>	<ol style="list-style-type: none"> <li>1. Conceptual and Legislative Perspective: Sutherland's view and the Indian approach to White Collar Crimes</li> <li>2. The Essential Commodities Act, 1955</li> <li>3. The Food Safety and Standards Act, 2006</li> <li>4. The Foreign Exchange Management Act, 1999</li> <li>5. The Prevention of Corruption Act, 1988</li> <li>6. The Prevention of Money Laundering Act, 2002</li> <li>7. Relevant Provisions of Bhartiya Nyaya Sanhita, 2023</li> </ol>	20 HRS
<b>III</b>	<ol style="list-style-type: none"> <li>1. Privileged class deviance and International Crimes: Concept of official Deviance, Police Deviance, and Professional Deviance</li> <li>2. International Crimes</li> <li>3. Crime Against Peace, Humanity</li> <li>4. War Crimes</li> <li>5. Piracy, Genocide, and Hijacking</li> </ol>	15 HRS
<b>IV</b>	<ol style="list-style-type: none"> <li>1. Response of legal order to the deviance of the privileged class: Judicial approach to white collar crimes</li> <li>2. Societal reaction against white collar crimes</li> <li>3. Vigilance Commission</li> <li>4. Ombudsman</li> </ol>	15 HRS

	5. Commission of Enquiry	
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### Course Outcomes

	Course Outcomes (CO)
CO1	To understand the nature, scope, causes, and liability aspects of white-collar crimes and the role of transparency mechanisms in their prevention.
CO2	To analyse Sutherland's theory and the Indian legal framework addressing white-collar crimes through various legislations like ECA, FSSA, FEMA, PCA, and PMLA.
CO3	To evaluate issues of official, police, and professional deviance and examine international crimes, including war crimes, piracy, genocide, hijacking, and crimes against humanity.
CO4	To examine the judicial approach, societal responses, and roles of regulatory bodies such as the Vigilance Commission, Ombudsman, and Commissions of Enquiry in combating white-collar crimes.

### Suggested Readings

#### Textbooks:

1. The Crisis of the Indian Legal System, Upendrabaxi/ Vikas Publication House
2. Cyber Law & Information Technology, Jyoti Rattan, Bharat Publication
3. Information Technology Law (Cyber Law), S. R. Myneni, Asia Law House
4. Cyber Law, Anirudh Rastogi, / Lexis Nexis
5. Cyber Law, Yatendra Singh, / Lexis Nexis
6. Cyber Law in India, Farooq Ahmad, /New Era Law Publications
7. Cyber Law & Cyber Crimes, Dhakadgyanwati, India Publishing Company

#### Reference Books:

White Collar Crimes, Manjukoolwal, Kamal Publishers